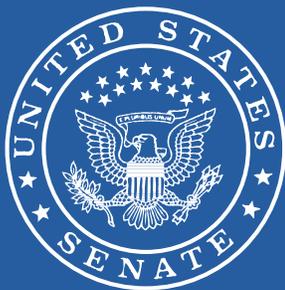


# THE PATH TO COLLEGE

College • Planning For College • Paying for College • Scholarships



Senator Harry Reid, Nevada  
Majority Leader



# United States Senate

WASHINGTON, D.C. 20510

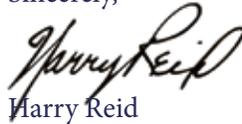
Dear Fellow Nevadan,

A college degree can open the door to many professional opportunities and increase your earning potential. However, as higher education has become more and more important to success in our global economy, rising costs have put it out of reach for an increasing number of Nevadans. Making higher education more affordable and accessible for Nevada's students has been one of my top priorities in Congress.

With planning and hard work, anyone can make it to college. This resource guide, *The Path to College*, can serve as a tool for students, parents, teachers, guidance counselors, and administrators to use in planning for college or other postsecondary options. The guide includes a checklist of important tasks for middle and high school students, high school graduation requirements, information on Nevada's fine colleges and universities, resources for finding grants, loans, and scholarships, and much more information.

I hope that this guide will be useful in navigating the path to college.

Sincerely,



Harry Reid

United States Senator for Nevada  
Majority Leader

## ***Acknowledgements***

We are grateful to the Clark County School District (CCSD) for providing much of the background material for this guide.

We would also like to express a special thanks to Kim Boyle, Director of Guidance and Counseling at CCSD, for graciously sharing her knowledge and expertise.



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# WHY GO TO COLLEGE?

## *Why should I go to college?*

U.S. Department of Labor statistics show that education and earnings are closely related. Think of college as an investment. When you finish college, you will have a wider variety of jobs to choose from that pay higher salaries. You invest in yourself now to earn more later.

## *Can't I get a job now?*

Yes, maybe you can, but statistics are stacked against you. Earnings and unemployment rates for people 25 years and older with different levels of education are on the chart below. Education pays in higher earnings and lower unemployment rates.

## *I don't know which career field to choose!*

If you are having trouble deciding what to do, talk to your school counselor, or visit [www.FederalStudentAid.ed.gov](http://www.FederalStudentAid.ed.gov) to fill out an interest inventory or [www.bls.gov/k12index.htm](http://www.bls.gov/k12index.htm) to explore career information based on what you like to do. Based on your answers, the questionnaires will provide you with a list of careers that fit your interests.

## **Still have questions?**

Call the Federal Student Aid Information Center at (800) 4-FED-AID (800-433-3243).

**Average Unemployment Rate and Annual Earnings in 2009 by Level of Education Completed**

Unemployment Rate	Level of Education Completed	Average Earnings
14.6%	Less than a high school diploma	\$23,608
9.7%	High school graduate, no college	\$32,552
6.8%	Associate's degree or some college	\$39,572
5.2%	Bachelor's degree	\$53,330
3.9%	Bachelor's degree or higher	\$65,364
2.5%	Graduate or professional degree	\$79,664

Sources: Bureau of Labor Statistics; data are 2009 annual averages for persons 25 and over.



# PLANNING FOR COLLEGE

When planning for college or other post-secondary options, it is important to get an early start. This checklist will help you and your family navigate the many requirements for high school graduation and college admissions, and plan for ways to finance your college education. It is never too early to begin.

## Things to Do Chart from 6<sup>th</sup>-12<sup>th</sup> Grade

### Grade 6

- Parents, encourage your child to challenge him- or herself academically, attend school regularly, develop good study habits, and get involved in school- and community-based extracurricular activities.

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- Visit the middle school counselor to learn about college preparatory classes that might be offered.

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- Math, English, science, history, or geography should be taken every year of middle school. These subjects form the core of academic preparation for college.

---

- Attend college information day programs at your school to find out about Nevada colleges and universities.

---

- Parents and students, develop a savings plan for college.

### Grade 7

- Continue to keep your grades high and put special effort into math and English.

---

- If possible, take a foreign language.

---

- Visit a college campus.

---

- Continue to save for college.

---

- Parents, discuss career and college options with your child and encourage him or her to aim high and to explore all options.

---

- Parents, make sure that your child starts on a college preparatory track in middle school and junior high school. If students don't take the right courses in middle school, they may be shut out of the college preparatory track in high school.

---

- Parents, if your child is struggling in college preparatory coursework, find an appropriate tutor.

- Continue to take math, English, science, history, or geography courses, or other college preparatory classes during each year of middle school.

---

- Attend college information day programs at your school to find out about Nevada colleges and universities.

---

## Grade 8

- If you have not yet taken algebra, now is the time.

---

- You should begin to explore the many college and career information resources available on the Internet by using your home, school, or local library computer.

---

- Take a foreign language.

---

- Take the ACT EXPLORE assessment test.

---

- Think about college expenses. The best way to prepare for meeting the costs of college is to begin saving early. Set aside money each month, starting now, to build a college fund.

---

## Grade 9

- As a high school student, you will begin to take on more college planning work. Learn about the Nevada high school graduation requirements and diploma options.

---

- You will want to attend high school open houses, meet with your high school counselor, and become familiar with all the college admissions and financial aid processes.

---

- Develop a student planner of courses you will need to take over the next four years to graduate and be eligible for college admission. *Use the chart on this page.* Coursework should include algebra or geometry, English, social studies, biology, and a foreign language.

---

- Include projected SAT and ACT test dates for your junior and senior years in your student planner, and identify the grade point average (GPA) you will need to meet current admission requirements.

---

- Learn about Nevada's Millennium Scholarship Requirements at [www.nevadatreasurer.gov](http://www.nevadatreasurer.gov). The Nevada Millennium Scholarship is a unique opportunity for Nevada residents to obtain financial assistance to attend a Nevada college or university. Become familiar with eligibility requirements by visiting the website.

---

## Review your high school course catalog for appropriate course sequence and selection.

### Grade 9

- English I
- Algebra I
- Biology
- Health/Careers
- Physical Education I
- Foreign Language I

### Grade 10

- English II/Literature
- Geometry
- Chemistry
- World History
- Physical Education II
- Foreign Language II

### Grade 11

- English III/  
Literature
- Algebra II/  
Trigonometry
- Lab Science
- U.S. History
- Elective
- Elective

### Grade 12

- English IV/Literature
- Statistics/Calculus
- Lab Science
- U.S. Government/  
Economics
- Elective
- Elective

## How Your School Guidance Counselor Can Help

Your high school guidance counselor can be a valuable resource in helping you plan for college. You should meet with your guidance counselor early in your high school career to map out a path to college, and visit with them often to ensure you are meeting all graduation and college acceptance requirements.

High school counselors advise students regarding college majors, admission requirements, entrance exams, financial aid, scholarship, trade or technical schools, apprenticeship programs, military academies, or other post high school options. They help students develop job search skills, such as resume writing and interviewing techniques.

- Begin a resume file. Attach to your planner a list of your activities, awards, community service, and other unique educational experiences. This will serve as the beginning of a resume that you can use when writing college and scholarship applications. Think about activities to get involved in over the next three years.

---

- Use the Nevada Career Information System (NCIS - free of charge from the Nevada Legislature; *user name: ncis; password: nevada*) at [www.nvcis.intocareers.org](http://www.nvcis.intocareers.org) to obtain information about different career options.

---

- Take a Career Interest Inventory at [www.nvcis.intocareers.org](http://www.nvcis.intocareers.org) (*user name: ncis; password: nevada*) to learn which careers might be a good match for your strengths and interests. Volunteer and get involved in community service events.

---

- You may wish to explore the opportunities offered at community college high schools. Students can take both high school and college courses. Students may graduate high school with college credits completed.

---

- Take the ACT EXPLORE assessment test.

---

- Continue to save for college using your savings plan.

---

- Consider recommended summer reading lists at [www.collegeboard.com](http://www.collegeboard.com).

## Grade 10

- Update your planner to include completed 9<sup>th</sup> grade classes and upcoming 10<sup>th</sup> grade classes.

---

- Meet with your high school counselor to confirm that you are on the right track. Remember that college requirements and application deadlines might have been updated since you created your student planner during the prior year. You should request updated information annually.

---

- Take the PSAT (Preliminary Scholastic Assessment Test) to help prepare for the SAT (Scholastic Assessment Test), which most students take during their junior or senior years of high school.

---

- Prepare for the math and reading sections of the Nevada High School Proficiency Exam (HSPE). Check out [www.supermathtutor.com](http://www.supermathtutor.com) for practice math exams.

- Consider taking Advanced Placement (AP) courses and exams during your junior year. AP courses are advanced courses that help prepare you for college-level work. Students who take AP courses are often more prepared for the academic challenges presented in college. Check with your counselor to see if your high school offers AP courses and exams.

---

- Continue to keep track of the requirements for the Nevada Millennium Scholarship.

---

- In addition to the placement exams, you will be required to pass the Nevada High School Proficiency Exam (HSPE). Your high school will provide you with information on test dates, test content, and on retaking the exam. You must achieve passing scores in the reading, math, science, and writing sections in order to receive a Nevada standard high school diploma.

---

- As your college fund continues to grow, begin to investigate federal, state, and private financial aid. Visit local campuses, take visitor tours, and ask the guides about their college experiences.

---

- Your coursework should include geometry or algebra II, English, social studies, chemistry, and a foreign language.

---

- Take the ACT PLAN assessment test.

---

- Parents, help your child research and make a list of colleges that he or she would like to attend. Start to investigate price, distance from home, and curriculum.

## Grade 11

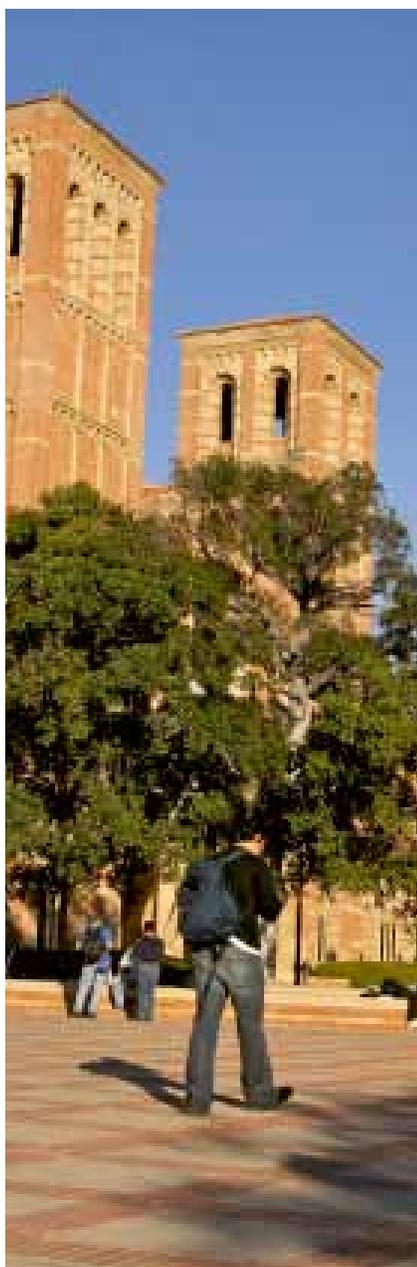
- Update your student planner to include completed 10th grade classes and upcoming 11th grade classes. Your coursework should include advanced math, physics, social studies, and English. Maintain A's and B's. Your Nevada Millennium Scholarship depends on it.

---

- Nevada's colleges and universities offer courses for dual credit. That means when you take a recognized college course you receive both high school and college credit. Talk to your counselor to see if your high school has a dual credit agreement with your local university or community college.

---

- Consider taking AP (Advanced Placement) classes.



- Check if your school offers the Preliminary Scholastic Assessment Test/National Merit Scholarship Qualifying Test (PSAT/NMSQT). This practice test helps prepare you for the Scholastic Assessment Test (SAT). A student who does well on this test, and who meets many other academic performance criteria, may qualify for the National Merit Scholarship Program. For more information, talk to your guidance counselor, or call the National Merit Scholarship Program office directly at (847) 866-5100.

---

- Create a list of potential colleges that you would like to attend. Send letters or emails to the colleges on your list requesting information, and evaluate the materials with your parents.

---

- Remember, the Millennium Scholarship is your financial passport to Nevada's colleges and universities.

---

- Attend college fairs and sessions with college representatives at your school to get more information. All Nevada colleges and universities have programs for visiting high school students. Make an appointment to attend a campus tour.

---

- Schedule an appointment with a college financial aid counselor to learn more about the college's financial aid opportunities. Be sure to bring your parents or family members; their participation is important and everyone will gain very valuable information.

---

- Take your college entrance exams (ACT or SAT) in the spring or summer. You will get the results back in time to see if you need to retake the test in the fall of your senior year. Register for exams one or more months in advance, or sooner. Add test scores to your student planner when received.

---

- Prepare for the ACT or SAT by reviewing books with testing tips and sample questions. These can be found in bookstores, libraries, and schools, or accessed on the Internet. Attend a workshop on how to prepare for the exam. Financial aid may be available for some workshops and test fees. Find more information about these tests by visiting their websites at [www.act.org](http://www.act.org) (ACT) and [sat.collegeboard.com/home](http://sat.collegeboard.com/home) (SAT).

---

- Ask your parents to help you obtain a Social Security number since it is required on many college and financial aid applications. Continue your research on federal, state, and private scholarships. Find out what awards students in your school and community are receiving.

---

- Parents, make sure your child takes any required college admissions tests and submits all admissions, financial aid, and any campus housing paperwork on time. It is crucial that you are aware of the submission deadlines. They vary among schools and are subject to change.
- 

## Grade 12

### Early August:

- Update your student planner to include completed 11<sup>th</sup> grade classes and upcoming 12<sup>th</sup> grade classes.
- 
- Review transcripts with your guidance counselor to ensure that they are accurate and you are meeting all of your college preparatory and Nevada Millennium Scholarship requirements. Review your college plans and evaluate them in light of your test scores and junior year grades.
- 
- Continue the college application process. You and your family should meet with your guidance counselor to become familiar with the college admission and financial aid processes. Some universities and colleges have fall deadlines while others have spring deadlines.
- 
- Setting up a calendar with all the various tasks and deadlines associated with the application process will be very helpful to submit paperwork on time. Set aside plenty of time to draft, edit, and re-write application essays.
- 
- Register for ACT or SAT if you either did not take the test last year, or if you have decided to retake the test.
- 
- Continue to visit and obtain information on the colleges or universities that you have included on your potential list.
- 

### Early October:

- Keep track of all college application deadlines and file yours accordingly. If you want to live on campus, and have not already done so, complete a housing/meal plan application.
-

**December:**

- Begin researching the Free Application for Federal Student Aid (FAFSA) available through your high school or on the Internet at the U.S. Department of Education site ([www.ed.gov](http://www.ed.gov)). The site also provides financial aid and eligibility information and can calculate your estimated financial aid award.

---

- Work with your parents to complete the FAFSA form on or as soon after January 1 as possible. Send it no later than February 1 to be considered for the maximum amount of available awards. You should receive the Student Aid Report (SAR) from the financial aid processor. If you have not received your SAR within four weeks after you file your FAFSA form, call 1-800-4FEDAID to inquire about your application status.

---


**January:**

- Request that your high school send the transcript of your first semester senior year grades to the colleges to which you've applied.

---


**February/March:**

- Make sure that all application materials are sent and received on time. Review your Student Aid Report (SAR) for accuracy. If necessary, correct any inaccurate items on the SAR and return it to the FAFSA processor. When a corrected SAR is returned to you, review and keep a copy for your records. If a college requests your SAR, submit it promptly. Do this even if your SAR says you are not eligible to receive a Federal Pell Grant, as the college may be able to offer you other aid based on the information in that report.

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**April:**

- Review your financial aid award letters with your parents; be sure that you understand the terms and conditions that apply to each type of aid offered.

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- Review all college acceptance letters. Decide on the one college that you will attend and send in your tuition deposit. If you are unable to cover the tuition deposit, contact the financial aid or admissions office at the college you plan to attend to inquire about deposit waivers. Notify all other colleges in writing that you have selected another school by May 1. Other applicants will be hoping to receive your spot.

---

- If you are on a college waiting list, notify the admissions office that you are still interested.

---

**May:**

- Parents, devise a budget with your child and determine how much will be covered by financial aid, how much you'll provide, and how much your child will contribute by working and/or borrowing.
- 

**June:**

- Request that your high school send a copy of your final transcripts to the college you will attend. Notify the college of any private grants or scholarships you will receive, as this may affect your other financial awards.
- 
- Find out when payment for tuition, room, board, etc., will be due. Be sure that you understand how financial aid will be disbursed and whether you can defer bill payment until the funds are available.
- 

**July/August:**

- Look for information from your new college about housing, orientation, course selection, etc.
- 
- Receive your Millennium Scholarship award in the mail.
- 
- Pack for college and look forward to an exciting and rewarding experience!
- 



# Nevada High School Graduation Requirements

To graduate from a Nevada high school, you must complete the following course requirements:

- English - 4 courses
- Mathematics - 3 courses  
(including algebra I and geometry)
- Science - 2 courses
- U.S. History - 1 course
- U.S. Government - 1 course
- Arts/Humanities - 1 course
- Physical Education - 2 courses
- Health Education - ½ course
- \* Use of Computers - ½ course
- Electives - 7.5 courses

---

**Total - 22.5 courses**

\*One-half credit can be earned in middle school if the student has successfully completed a semester of computer literacy with a passing grade.

## Nevada High School Diploma Vs. Certificate of Attendance

To receive a diploma from a Nevada high school, students must pass the Nevada High School Proficiency Examination in addition to meeting course requirements. Beginning with the Class of 2010 students must pass reading, writing, math, and science. Any student who completes course requirements but does not pass the Nevada High School Proficiency Examinations will receive a Certificate of Attendance rather than a diploma.

Students have multiple opportunities to retake an assessment; he or she does not have to retake a portion previously passed.

## 18 Millennium Scholarship Requirements

To be eligible for the Millennium Scholarship, you must complete the following core curriculum courses with a minimum 3.25 GPA:

- English - 4 courses
- Math (including Algebra II) - 4 courses
- Natural Science – 3 courses
- Social Science and History – 3 courses

---

**Total – 14 courses**

For more information on Millennium Scholarship qualifications, visit [www.nevadatreasurer.gov/documents/millennium/Doc-FactSheet.pdf](http://www.nevadatreasurer.gov/documents/millennium/Doc-FactSheet.pdf).

## UNLV and UNR Admission Requirements

High school students who intend to apply to UNLV or UNR must graduate from an accredited or approved high school with a 3.0 GPA in the following required courses for admission:

- English: emphasis on composition, rhetoric, American, English, and world literature (4 courses/units\*)
- Mathematics: algebra or higher level mathematics, including first and second year algebra, geometry, analytic geometry, trigonometry, pre-calculus, probability and statistics, and other advanced mathematics (3 courses/units\*)
- Social Science: world history, geography, U.S. History, economics, government, and law (3 course/units\*)
- Natural Science: biology, chemistry, or physics, etc., with at least two years in a laboratory science (3 course/units\*)

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**Total – 13 course/units**

\*Units means high school credits/course

To discuss university policies for alternative methods to satisfy course admission requirements, or to discuss students who have been officially excused from compulsory high school education (i.e., home school), contact the following offices: UNR at (702) 940-5416, toll-free at (866) 263-8232, or by email at [asknevada@unr.edu](mailto:asknevada@unr.edu); or UNLV's Office of Undergraduate Recruitment at (702) 774-8658, or by email at [admissions@unv.edu](mailto:admissions@unv.edu).

# RESEARCHING AREAS OF INTEREST

## RESEARCHING AREAS OF INTEREST

Picking a college is a big decision that will have a major impact on your future. You will want to consider your areas of interest or career plans when selecting a college. The following section will offer some tips for researching areas of interest.

### Setting Priorities

Use the following questions to help you set priorities and plan your high school curriculum:

---

**What kind of work do I want to do?**

**I am interested in the following career cluster:**

- |  |  |
|--|--|
| <input type="checkbox"/> Arts/Humanities     | <input type="checkbox"/> Human Resources     |
| <input type="checkbox"/> Business/Management | <input type="checkbox"/> Natural Resources   |
| <input type="checkbox"/> Health Services     | <input type="checkbox"/> Technology/Industry |

*For more career information, visit the Nevada Career Information System (NCIS) at [www.nvcis.intocareers.org](http://www.nvcis.intocareers.org) (User name: **ncis**; Password: **nevada**).*

---

**What is my goal after graduation?**

**My plans after high school may include the following:**

- |   |   |
|---|---|
| <input type="checkbox"/> Apprenticeship             | <input type="checkbox"/> Technical/<br>Trade School       |
| <input type="checkbox"/> Community/Two-Year College | <input type="checkbox"/> University/<br>Four-Year College |
| <input type="checkbox"/> Military Service           | <input type="checkbox"/> Work                             |

---

**What kind of classes do I need to take in high school to be prepared for my goal?**

**I am interested in the following school pathway:**

- |   |   |
|---|---|
| <input type="checkbox"/> Trade/Technical/Work | <input type="checkbox"/> College Prep   |
| <input type="checkbox"/> Advanced Diploma     | <input type="checkbox"/> Honors Diploma |

## 20 Exploring Career Interests

### What are my interests?

My College Quick Start™ and MyRoad™ are available to all students who take the PSAT in October. These online tools assist students with college planning, college majors, SAT test preparation, and career guidance. See your high school counselor for more information.

To access My College QuickStart or MyRoad, visit [www.collegeboard.com/student/testing/psat/quickstart.html](http://www.collegeboard.com/student/testing/psat/quickstart.html) and [myroad.collegeboard.com/myroad/navigator.jsp](http://myroad.collegeboard.com/myroad/navigator.jsp), respectively.



### Where can I get more information on various careers?

For Nevada residents only. The Nevada Career Information System (NCIS) is available at no charge on the Internet at [www.nvcis.intocareers.org](http://www.nvcis.intocareers.org) (username: **ncis**; password: **nevada**, or use the Zip Code feature by selecting your town and entering your area code and zip code).

Begin exploring your future today!

If you have any questions or comments, please feel free to contact the NCIS staff at:

**Department of Employment, Training and Rehabilitation**

**Nevada Career Information System**

500 E. Third St., Carson City, NV 89713

Telephone: (775) 684-0477

E-mail: [detrncis@nvdetr.org](mailto:detrncis@nvdetr.org)

### MyRoad includes:

- Major and career profiles
- Firsthand stories from students and professionals
- A personality test

### Explore Majors on MyRoad

- Get the big picture
- Focus on specific topics
- Hear from students in the field
- Read about college preparation
- Learn about college study
- Connect to related careers

### Research Careers on MyRoad

- Try careers on for size
- Weigh rewards and responsibilities
- Check academic requirements
- Learn the economic outlook for the field
- Hear from working professionals
- Discover the unknown

Unsure of your interests? That's no problem: MyRoad is packed with tools and articles—including a personality test—to help you discover new majors and careers.

## Internship Opportunities

Internships are an exciting way to explore career interests, and they come in all shapes and sizes. Some are paid, and some are unpaid. Some last for a summer while others continue through the school year. Some internships are local, but others offer employment abroad.

Internship opportunities are available for both high school and college students. A high school internship can open the doors to the working world, showing you what it's like to have a boss, attend meetings, and meet deadlines. Internships also introduce you to experienced people who can help guide you toward a career.

### How do I find the right internship for me?

#### Start by answering these questions:

- What interests you? Do you like photography? Flying? Computers?
- What kind of internship do you seek? Do you want to work during the summer or the school year?
- Do you need to earn money or could you work for free?
- What do you want out of an internship? If you're interested in the legal field, your search should start with law firms.

### Use a Variety of Resources

Many resources exist for finding internships. Employers often advertise internship positions through schools. Ask your high school counselor and careers teacher about these opportunities. You might also find out about internships in particular fields through a school club, family, or friends. If there's a specific company or organization you'd like to work for, inquire directly. Even if they've never had an intern, you might be able to convince them they need one! Be clear about how you could help. Ask your librarian for recent internship guidebooks, such as *Internships (Peterson's)* and *The Internship Bible*, which lists hundreds of opportunities for high school students. More specific guides can help you find internships in the arts or those available to minorities. Many libraries have a career center that can help, too.

### The Internet also provides a wealth of resources. Helpful sites include:

[www.internshipprograms.com](http://www.internshipprograms.com)

[www.internabroad.com](http://www.internabroad.com)

[www.idealist.org](http://www.idealist.org)

(searches for internships at nonprofits such as environmental groups)

[www.volunteerinternational.org](http://www.volunteerinternational.org)

(lists volunteer opportunities abroad)

Source: Plan for College, The College Board



## Directly to Work

Some students may prefer to go directly to work. For students who opt to pursue a trade directly after high school, it is worth investigating the following apprenticeship programs.

### Apprenticeship Programs

An apprenticeship is an “earn while you learn” training opportunity. Apprentices are employees who are paid to learn a trade, and the training includes on-the-job experience as well as related classroom instruction. The following pages include a partial list of the many apprenticeships available in the Las Vegas area. For more information, call the Bureau of Apprenticeship and Training at (702) 486-2738 or visit [www.laborcommissioner.com](http://www.laborcommissioner.com).

Since you will be competing with many other applicants, it is essential that you are well-prepared before you apply for a job. Develop an “application portfolio” containing documents such as an up-to-date resume, letters of reference/recommendation, copies of competency certificates, samples of your work, and copies of completed job applications. Adhere to application deadlines; be sure the application is neat and complete; and be well-dressed and prepared for an interview.

### Apprenticeship Guidelines

#### Applications

- Most programs take applications and select their apprentices/trainees in the early spring. A few accept applications all year around.

#### Qualifications

- All apprentices/trainees must be at least 18 years of age (no upper age limit) and have a high school diploma or G.E.D. Some programs require that applicants pass a reading comprehension and math test; algebra may also be a requirement of some programs.

#### Related Instruction

- All apprentices/trainees are required to attend a minimum of 144 hours of related instruction per year.

#### Additional information is available at:

##### Bureau of Apprenticeship & Training

555 E. Washington, #4100  
Las Vegas, NV 89101  
(702) 486-2738

## Trade Contact Information

### Asbestos Workers JATC

P. O. Box 98282  
Las Vegas, NV 89193  
Tel: (702) 649-7897

### Brick, Tile, Marble & Stone

3900 W. Quail Avenue  
Las Vegas, NV 89103  
Tel: (702) 876-6563

### Bricklayers & Allied Crafts

3900 Quail Avenue  
Las Vegas, NV 89118  
Tel: (702) 876-6563  
Fax: (702) 876-6476

### Carpenters

1360 Financial Boulevard  
P.O. Box 10947  
Reno, NV 89502  
Tel: (775) 856-4660  
Fax: (775) 856-4661

### Carpenters JATC

4131 East Bonanza Road  
Las Vegas, NV 89110  
Tel: (702) 452-5099

### Construction Craft Laborers

570 Reactor Way  
Reno, NV 89502  
Tel: (775) 836-0169

### Electrical

4635 Longley Lane, Suite 108  
Reno, NV 89502-5976  
Tel: (775) 358-4301  
Fax: (775) 358-4299

### Electrical Workers JATC

620 Legion Way  
Las Vegas, NV 89110  
Tel: (702) 459-7949

### Floor Covering JATC

1701 Whitney Mesa Drive  
Suite 106  
Henderson, NV 89014  
Tel: (702) 438-2611

### Heat & Frost Insulators

1320 Harbor Bay Parkway  
Suite 222  
Alameda, CA 94502  
Tel: (510) 769-4200  
Fax: (510) 769-4201

### Ironworkers

14295 Mt. Bismark Street  
Stead, NV 89506  
Tel: (775) 331-8690  
Fax: (775) 331-8698

### Ironworkers JATC

2485 Marco Street  
Las Vegas, NV 89115  
Tel: (702) 643-7991

### Laborers JATC

4211 E. Bonanza Road  
Las Vegas, NV 89110  
Tel: (702) 452-9410

### Nevada Energy

6100 Neil Road  
P.O. Box 10100  
Reno, NV 89520  
Tel: (775) 834-4356  
Fax: (775) 834-7250

### Northern Nevada Western Apprenticeship Coordinators Association

4635 Longley Lane  
Suite 108  
Reno, NV 89502-5976  
Tel: (775) 825-6866 or  
(888) 733-9222

### Operating Engineers

1290 Corporate Boulevard  
P.O. Box 20962  
Reno, NV 89515  
Tel: (775) 575-2729  
Fax: (775) 575-2825

### Painter, Drywall Finisher

1701 Whitney Mesa Drive  
Suite 106  
Henderson, NV 89014  
Tel: (702) 438-2611

### Painters & Allied Trades

1196 Telegraph Street  
Reno, NV 89502  
Tel: (775) 356-8567  
Fax: (775) 356-8522

### Plasterers & Cement

4231 W. Oquendo Road  
Las Vegas, NV 89118  
Tel: (702) 452-8809

### Plasterers & Cement Masons

810 Gleeson Way  
Sparks, NV 89431  
Tel: (775) 359-4241  
Fax: (775) 359-4291

### Plumbers & Pipefitters

1150 Greg Street  
Sparks, NV 89431  
Tel: (775) 359-2229  
Fax: (775) 359-3485

### Plumbing, Pipefitting, and Welding

750 Legion Way  
Las Vegas, NV 89110  
Tel: (702) 459-3473

**Roofers, Water Proofers**

4125 Arctic Spring Street  
Suite 5  
Las Vegas, NV 89115  
Tel: (702) 212-9961

**Sheet Metal Workers**

1237 Gator Way  
Sparks, NV 89431  
Tel: (775) 331-6363  
Fax: (775) 331-7344

**Sheet Metal Worker JATC**

2540 Marco Street  
Las Vegas, NV 89115  
Tel: (702) 632-3014

**South Nevada Operating Engineers JATC**

P.O. Box 363219  
North Las Vegas, NV 89036  
Tel: (702) 643-1212

**Stationary Engineers**

313 Deauville Street  
Las Vegas, NV 89106  
Tel: (702) 385-5005

**Stationary Engineers**

390 Kirman Avenue  
Reno, NV 89502  
Tel: (415) 358-3939 or  
(775) 358-3939  
Fax: (415) 258-3939

**Teamsters Convention Industry JATC**

4601 E. Cheyenne Avenue  
Suite 103  
Las Vegas, NV 89115  
Tel: (702) 651-0344

**Truckee Meadows Community College Apprenticeship Programs**

*Meadowood Center*  
5270 Neil Road  
Room 306  
Reno, NV 89502  
Tel: (775) 829-9004

*Edison Campus*  
475 Edison Way  
Rm. Edsn: 201A  
Reno, NV 89502  
Tel: (775) 856-5300  
Fax: (775) 856-5321

*Coordinator/Recruiter*  
4635 Longley Lane  
Suite 108  
Reno, NV 89502-5976  
Tel: (775) 825-6866  
Fax: (775) 358-4299

**Technical/Trade Schools**

More than 100 privately-owned postsecondary schools are licensed by the State of Nevada. The trade/training schools are short-term programs with immediate placement in the workforce as the goal. Many of these licensed schools are also accredited by regional and/or national accrediting associations. A school does not have to be accredited to operate in Nevada as long as the school has met all the state requirements for licensing. A school cannot operate without a state license. Accredited schools have access to Federal funding and can offer Federal loans and grants. Non-accredited schools often create their own form of financial aid for qualified students. For more information, call the Commission on Postsecondary Education at (702) 486-7330, or visit [www.cpe.state.nv.us](http://www.cpe.state.nv.us).

## Military Opportunities

There are many advantages to military service. Immediate benefits include educational and career training through graduate degrees, the opportunity to become a commissioned officer through military academies or college Reserve Officer Training Corps (ROTC), travel, specific guaranteed training upon entry, a community with a variety of attractions, free medical and dental care, lower cost commissary and post exchange service, guaranteed pay, promotion opportunities, access to a cadre of trained consultants and counselors, and free legal assistance. Long-term benefits may include the new G.I. Bill awards, scholarships and fellowships, pay bonuses, 30-day paid vacations every year, development of leisure-time skills, certain housing, medical, and educational services for families, low-cost life insurance, FHA loans, lifetime retirement benefits after 20 years of service, and job retention rights over all nonveteran federal workers.

### Terms of Enlistment:

There is a mandatory eight-year service obligation for all branches of the military which is split between active duty and inactive reserve duty. The required proportion of time spent on the active duty and reserve duty varies with each branch of the military. Check with the military recruiters for details.

### Qualifications:

All prospective recruits take the Armed Services Vocational Aptitude Battery (ASVAB). Test results on the ASVAB determine your qualifications for enlistment and job-training opportunities. The ASVAB is given at high schools, or testing arrangements can be made with the military recruiters.

## United States Military Academies

Military awards include service academy appointments and Reserve Officer Training Corps Scholarships. The academies are very competitive and the selection is based on GPA, extracurricular activities, and physical aptitude. Since most nominations are made by members of the U.S. Congress, it is necessary to inform your U.S. Representative and both U.S. Senators of your interest. They will open a file for you. It is your responsibility to be certain that the file is complete by November 1 of your senior year.

## United States Air Force Academy

**Eligibility:** To qualify for consideration, you must be at least 17 years old by July 1 of the year admitted; be of high moral character; meet high leadership, academic, physical and mental standards; be unmarried with no dependents; and have participated in extracurricular activities. The recommended high school course of study is four years each of English, math, and science; three years of social studies; one year of computer science; two years of a foreign language; and one year of computer science. Test scores need to reflect: SAT at least 580 verbal, 560 math, or ACT English 24, reading 24, math 25, science 25.



**Application Requirements:** Letters to U.S. Senators and Representative requesting nominations after February 1 of junior year; ACT or SAT I scores by December of senior year; completed Pre-Candidate Questionnaire; formal application if selected after initial screening; and physical fitness examinations.

## United States Coast Guard Academy

**Eligibility:** The United States Coast Guard Academy is the only Armed Forces service academy which tenders appointments solely on the basis of an annual nationwide competition. There are no congressional appointments, nor are there any geographical quotas. The competition for appointment as a cadet is based on your high school rank; your performance on the SAT I or ACT; and your leadership potential as demonstrated by participation in high school extracurricular activities, community affairs, or part-time employment. You must have reached the age of 17, but not have reached the age of 22 by July 1 of the year you are to be admitted as a cadet. You must be a U.S. citizen, unmarried, and of good moral character.

## United States Merchant Marine Academy

**Eligibility:** To qualify for appointment consideration, you must be at least 17 years old; be a U.S. citizen; be of high moral character; meet leadership, academic, physical, and medical standards; have participated in extracurricular activities; and obtain a Congressional nomination. The academy strongly recommends four years of math, chemistry, and/or physics. Test scores need to reflect: SAT at least 580 verbal, 560 math, or ACT English 24, reading 24, math 25, science 25.

## United States Military Academy (West Point)

**Eligibility:** Each candidate must be 17 but not yet 21 years of age by July 1 of the year admitted; be a U.S. citizen at the time of enrollment (exception: foreign students nominated by agreement between U.S. and another country); be unmarried with no dependents or pregnancy; have an above-average high school or college academic record; plus strong performance on the ACT or SAT I. West Point encourages a strong college preparation: four years of English — with emphasis on composition, grammar, literature, speech; four years of math — algebra, geometry, algebra II, trigonometry; two years of a foreign language; two years of laboratory science such as chemistry and physics; and one year of U.S. History.

**Application Requirements:** Letters to U.S. Senators and Representative requesting nomination; apply for a nomination in the spring of the junior year; start a file at West Point by completing a Pre-Candidate Questionnaire; fill out U.S. Military Academy forms; take the ACT by February or the SAT I by January of your senior year; take Qualifying Medical Exam and Physical Aptitude Exam. Test scores need to reflect: SAT at least 580 verbal, 560 math, or ACT English 24, reading 24, math 25, science 25.



## United States Naval Academy (Annapolis)

**Eligibility:** The candidate must be at least 17 years old and not yet 23 years old on July 1 of the year of admission; unmarried; not pregnant and have no legal obligation to support a child, children, or other individual; a United States citizen (except for the limited quotas of foreign midshipmen specifically authorized by Congress); be of good moral character; be scholastically qualified; be medically and physically qualified; and receive an official preparatory background as a prerequisite for admission. Recommended areas of preparation include four years of English; four years of math including algebra, geometry, algebra II, trigonometry, pre-calculus or calculus encouraged; two years of a foreign language; two years of laboratory science including chemistry and physics; one year of U.S. History; one year of world history; and introductory computer courses.

**Application Requirements:** Letters to U.S. Senators and Representative requesting nomination during spring of your junior year; Pre-Candidate Questionnaire; an official transcript including ACT or SAT I scores; the donor's application (if passed initial screening); a physical aptitude examination; a qualifying medical examination; and an interview.

## Reserve Office Training Corps (ROTC) Scholarships

ROTC is a highly selective process whereby a student must be admitted to a college/university that offers ROTC (Army/Navy-Marines/Air Force) and their academic major of study. The process includes an evaluation of your high school grades, ACT/SAT scores, your stated major of study in college, and a personal interview by a military officer. If you are awarded an ROTC scholarship, you will attend a traditional college/university, which will include ROTC classes once or twice a week and the wearing of a military uniform one day a week. This may vary depending upon the branch of the military and the college you attend. There are also two- and three-year ROTC scholarships available to students while in college. A student may enter the ROTC program without a scholarship, with the goal of becoming a military officer upon graduation from college. A scholarship may be awarded before the 2nd or 3rd year of college attendance and is determined by college GPA and ROTC participation and leadership.

## Director of Cadet Admissions Office

**U.S. Air Force Academy**  
Colorado Springs, CO  
80840-5025

**U.S. Coast Guard Academy**  
New London, CT 06320-9807

**U.S. Merchant Marine Academy**  
Kings Point, NY 11024-1699

**U.S. Naval Academy**  
Annapolis, MD 21402-5018

**U.S. Military Academy**  
West Point, NY 10996-1797

## Air Force

**Telephone:** (800) 522-0033, ext. 2091

**Website:** [www.afrotc.com](http://www.afrotc.com)

**Eligibility:** Applicant must be a U.S. citizen; 17 years of age; be in good physical condition; and have good moral character. Selection is based on ACT or SAT I scores, high school academic record, recommendation of high school official, record of extracurricular activities, personal interview, results of medical exam, and acceptance at a college offering the Air Force ROTC. You must have a 3.0+ GPA, 24 ACT, or 1100 SAT math and verbal.

## Army

**Telephone:** (800) 872-7682

**Website:** [www.goarmy.com/rotc](http://www.goarmy.com/rotc)

**Eligibility:** Applicant must be a U.S. citizen; 17 years of age; have at least a 2.5 GPA, 920 SAT, or 19 ACT; participate in leadership, extracurricular, and athletic activities; meet required physical standards; be accepted by one of the colleges or universities that hosts Army ROTC; pursue a Department of Army approved academic discipline; and agree to a commission as an Army officer.

## Navy-Marine Corps

**Telephone:** (800) 628-7682

**Websites:** [www.usmc.mil](http://www.usmc.mil) (Marines); [www.nrotc.navy.mil](http://www.nrotc.navy.mil) (Navy)

**Eligibility:** Applicant must be a U.S. citizen; 17 years of age; physically qualified in accordance with Navy standards; have no moral obligations or personal convictions that will prevent conscientious bearing of arms and supporting and defending the Constitution of the United States; and acquired a high school diploma or equivalent by Aug. 1 of year attending. Selection is based on academic achievement, extracurricular activities, ASVAB, and high school standing in top 10 percent of class. Test scores need to reflect: SAT at least 580 verbal, 560 math, or ACT English 24, reading 24, math 25, science 25.

## Nevada National Guard

**Telephone:** (702) 251-7676

**Website:** [www.nv.ngb.army.mil](http://www.nv.ngb.army.mil)

**Eligibility:** Take and obtain qualifying scores on ASVAB. Pass a full examination. Meet high moral standards as determined by police record and interviews. Must be at least 17 years old. If still attending high school, must be a junior or senior in good standing (i.e., on track to graduate) or possess a high school diploma or equivalency. Must agree to work one weekend each month and two weeks one time each year after initial training (paid for time worked separately from school benefits).



# SELECTING A COLLEGE

## Finding a College That Fits

As you begin to think about applying to college, take time to think about who you are. Think about your goals, your likes and dislikes, your abilities, and your resources.

## Some Questions to Consider

Of the more than 2,000 American colleges and universities, no two are alike. Choosing the one that is just right for you requires research. This research must be done at two levels: externally and internally. The external research can be done on the Internet, by reviewing catalogs, visiting the campus itself, or by talking to students who have attended the college in question. The internal questions you must ask are: What are my needs? What kind of college or university will satisfy those needs?

### What size school would be best for me?

- Large universities often provide many academic, athletic, and social options for their diverse student populations.
- Small universities typically offer a more intimate setting.

### What kind of school would be best for me?

- Private schools may have high entrance standards and high tuition rates.
- Public schools generally offer lower tuition rates to in-state students.
- Liberal Arts colleges emphasize a well-rounded educational foundation upon which further studies can lead to success in a number of possible careers. Because enrollment is usually small, students and faculty have more opportunity to interact.
- Specialized colleges offer focused study in a particular area of interest, such as computer graphics, business, or the arts. If you are certain of your career field, these schools will allow you to specialize in that area.

**Where do I want to go?**

- You will attend college for at least 2 years, perhaps as many as 4 or more years. In what kind of setting are you most comfortable? Near a big city? In a small town? Close to home? Out of state? Your comfort level will affect every aspect of your time in college.

**How difficult are the entrance requirements?**

- Some schools have rigid entrance policies, while others are more flexible. Your task is to review the requirements of the schools that interest you and compare them to your high school record. Most of your applications should go to the schools whose requirements most closely match your record; however, a few applications to schools whose criteria you 'just miss' are recommended.

**How much can I afford to spend?**

- Even though the cost of a college education will repay itself many times over during your lifetime, you must start with a practical assessment of your resources: your family's contribution, scholarships, grants, loans, part time work, etc.

**How do I choose a major?**

- The choice of a major also hinges upon your choice of a career. What kind of work do you want to do? Once you decide this, your major will effectively be chosen. Choosing a college then will be a matter of researching schools which offer programs in your chosen career.



## Checklist for the Campus Visit

- Meet with an admissions counselor.
- Verify admissions requirements.
- Determine actual college costs.
- Ask about financial aid opportunities.
- Take a campus tour.
- Investigate your academic program.
- Attend a class.
- Talk with students and faculty.
- Discuss your chances for success, admission, graduation, and placement.

## The Campus Visit

Two of the best reasons for the campus visit is to see first-hand what the physical facilities are like and to get a sense of the atmosphere of the college. It is also an opportunity to talk to a student tour guide and ask about student life. Try to take the tour before your interview.

### Questions to Ask the Tour Guide or Admissions Counselor

- How do students feel about the course load?
- What is the relationship between faculty and students?
- Are professors available or required to see undergraduates during office hours?
- Are most courses taught by professors, or are most courses taught by graduate students?
- What is an average class size?
- Is there a fraternity and/or sorority system?
- Is the student social life centered on campus? What kinds are offered?
- Do students stay on campus on the weekend?
- Do students need a car on campus? Can freshmen have cars on campus?
- Are students advised well? Is academic counseling easily accessible?
- What academic tutoring and/or personal counseling services are available for students who are experiencing difficulties adjusting to college?
- What provisions are made for campus safety? Is the surrounding area safe?
- Is on-campus housing available? Where do most students live?
- Are health services available on campus?
- What departments have the best reputations?



## 32 College Comparison Worksheet

	<b>College Name:</b>			
<b>Location</b>	Distance from Home			
	Size			
	Enrollment			
	Physical Size of Campus			
<b>Housing Environment</b>	Type of School (Two Yr., Four Yr.)			
	School Setting (Urban, Rural)			
	Location & Size of Nearest City			
	Co-Ed, Male, Female			
	Religious Affiliation			
	Housing On or Off Campus			
	Residence Hall Requirements			
	Food Plan			
	<b>Admission Requirements</b>	Deadline		
Tests Required				
Average Test Scores, GPA, Rank				
Notification				
<b>Academics</b>	Is Your Major Offered			
	Special Requirements			
	Accreditation			
	Student-Faculty Ratio			
	Typical Class Size			

<b>College Name:</b>			
<b>College Expenses</b>	Tuition, Room & Board		
	Estimated Total Budget		
	Application Fee, Deposits		
<b>Financial Aid</b>	Deadline		
	Required Forms		
	Percent Receiving Aid		
	Scholarships		
<b>Facilities</b>	Academic		
	Recreational		
	Other		
<b>Activities</b>	Clubs, Organizations		
	Greek Life		
	Athletics, Intramurals		
	Other		
<b>Campus Visits</b>	When		
	Special Opportunities		



# APPLYING TO COLLEGE

## The Application Process

When you are seeking admission to a postsecondary school, the application process will be time-consuming. Not all institutions use the same process, but some aspects of the application process are common to most. Remember that you will be competing with other applicants, and therefore, you will want to adhere to deadlines and complete the process thoroughly. You can use the information and samples on the following pages to help you prepare for the application process. The typical application process involves the following:

- The **application** is a comprehensive form from a school which you fill out so the school can gather information about you.
- **Entrance exams** such as the ACT or SAT are necessary for application to most schools.
- **Transcripts** are required by nearly all postsecondary schools to review courses taken, grades received, attendance, and test scores.
- The **resumé** is a written summary of your educational background, achievements, experience, awards, and so forth.
- **Letters of recommendation** are letters written about your qualifications.
- The **essay** is a composition written by you on a topic selected by the school.
- **Application fees** are charged by some schools.
- The **interview** is a question and answer session between you and the representative of a school.
- The **campus visit** is an opportunity for you to gather information firsthand and to experience the campus atmosphere.

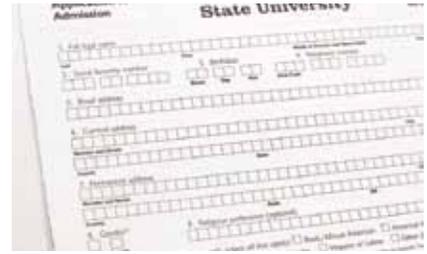
### Navigating College Websites for Information

The post-high school planning process begins by obtaining information from college/university websites. To locate a college/university website, conduct a search using a familiar search engine. Most websites include the name of the college/university or its initials followed by “.edu,” for example, *www.unlv.edu* or *www.unr.edu*. Once you have located the website, look for the following information:

- Admissions Requirements
- Application Procedures/Deadline Dates
- Tuition Costs/Fees
- Financial Aid and Scholarships/Deadline Dates
- Housing/Dormitory Procedures/Costs
- College Majors and Requirements
- Campus Tours

## 36 The Application Form

You will have to fill out an application similar to the example that follows.



### The Transcript

A transcript is the official record of your high school grades, test scores, class rank, and sometimes, the grade point average (GPA). Most often, it will include information on the following:

- The GPA is an average of the semester grades the student earned in all his/her classes.
- The GPA summary may include:
  - An unweighted GPA, which refers to the GPA for which all classes are given the same value, regardless of the difficulty level of the class.
  - A weighted GPA, which refers to the GPA that takes into account the difficulty level of the classes and gives higher numerical grades for advanced courses, i.e., AP and Honors classes.
- Class rank shows the student's place in his/her graduating class according to the weighted GPA as compared to other students.
- Credit Summary for a Standard Diploma includes:
  - Req. - Credit(s) required.
  - Comp. - Total credits completed to date in specific courses.
  - Def. - Credits needed in specific courses to be completed for graduation.



### The Resumé

A resumé should be a typed, accurate list of your activities including afterschool and summer employment, beginning with grade nine and continuing through grade twelve. No one resumé fits the needs of all people or applications. Therefore, it is important that you look at several resumé styles and choose items that reflect you most favorably. You want to impress someone, whether it is a scholarship judge, college admissions officer, or a prospective employer.

Correct spelling, neatness, grammatical accuracy, and honesty are important features. An original resumé is more impressive than one which has been copied from a template. If you use a computer, it will be easy to update your resume and make original copies as needed. Your resumé should be roughly one page.

The following resumé is a sample you can follow, using only those items that apply directly to you. Don't draw attention to any area in which you might not have a lot of experience. For example, do not include a heading such as "Community Activities" if you have not volunteered or do not participate in community affairs.

Be advised that prospective universities are looking for students who have demonstrated perseverance. They are also looking for students involved in sports, clubs, or leadership activities.

**APPLICANT**

Legal Name \_\_\_\_\_  
Last/Family/Sur (Enter name **exactly** as it appears on official documents.) First/Given Middle (complete) Jr., etc.

Preferred name, if not first name (choose only one) \_\_\_\_\_ Former last name(s), if any \_\_\_\_\_

Birth Date \_\_\_\_\_  Female  Male US Social Security Number, if any \_\_\_\_\_  
mm/dd/yyyy Optional, unless applying for US Federal financial aid with the FAFSA form

Preferred Telephone  Home  Cell Home (\_\_\_\_\_) \_\_\_\_\_ Cell (\_\_\_\_\_) \_\_\_\_\_  
Area/Country/City Code Area/Country/City Code

E-mail Address \_\_\_\_\_ IM Address \_\_\_\_\_

Permanent home address \_\_\_\_\_  
Number & Street Apartment #

\_\_\_\_\_  
City/Town County or Parish State/Province Country ZIP/Postal Code

**If different from above, please give your current mailing address for all admission correspondence.** (from \_\_\_\_\_ to \_\_\_\_\_)  
(mm/dd/yyyy) (mm/dd/yyyy)

Current mailing address \_\_\_\_\_  
Number & Street Apartment #

\_\_\_\_\_  
City/Town County or Parish State/Province Country ZIP/Postal Code

If your current mailing address is a boarding school, include name of school here: \_\_\_\_\_

**FUTURE PLANS**

Your answers to these questions will vary for different colleges. If the online system did not ask you to answer some of the questions you see in this section, this college chose not to ask that question of its applicants.

College \_\_\_\_\_ Deadline \_\_\_\_\_  
mm/dd/yyyy

Entry Term:  Fall (Jul-Dec)  Spring (Jan-Jun)

Decision Plan \_\_\_\_\_

Academic Interests \_\_\_\_\_

Career Interest \_\_\_\_\_

Do you intend to apply for need-based financial aid?  Yes  No

Do you intend to apply for merit-based scholarships?  Yes  No

Do you intend to be a full-time student?  Yes  No

Do you intend to enroll in a degree program your first year?  Yes  No

Do you intend to live in college housing? \_\_\_\_\_

What is the highest degree you intend to earn? \_\_\_\_\_

**DEMOGRAPHICS**

Citizenship Status \_\_\_\_\_

Non-US Citizenship \_\_\_\_\_

Years lived in the US? \_\_\_\_\_

Birthplace \_\_\_\_\_  
City/Town State/Province Country

First Language \_\_\_\_\_

Primary language spoken at home \_\_\_\_\_

Are you proficient in any other languages? \_\_\_\_\_

1. Are you Hispanic/Latino?  
 Yes, Hispanic or Latino (including Spain)  No

2. Regardless of your answer to the prior question, please indicate how you identify yourself. (Check all that apply.)

American Indian or Alaska Native (including all Original Peoples of the Americas)  
Are you Enrolled?  Yes  No If yes, please enter Tribal Enrollment Number \_\_\_\_\_

Asian (including Indian subcontinent and Philippines)

Black or African American (including Africa and Caribbean)

Native Hawaiian or Other Pacific Islander (Original Peoples)

White (including Middle Eastern)

**Optional** The items with a gray background are optional. No information you provide will be used in a discriminatory manner.

Marital Status \_\_\_\_\_

Religious Preference \_\_\_\_\_

US Armed Services veteran?  Yes  No

**FAMILY**

Please list both parents below, even if one or more is deceased or no longer has legal responsibilities toward you. Many colleges collect this information for demographic purposes even if you are an adult or an emancipated minor. If you are a minor with a legal guardian (an individual or government entity), then please list that information below as well. If you wish, you may list step-parents and/or other adults with whom you reside, or who otherwise care for you, in the Additional Information section.

**Household**

Parents' marital status (relative to each other):  Never Married  Married  Widowed  Separated  Divorced (date \_\_\_\_\_)

With whom do you make your permanent home?  Parent 1  Parent 2  Both  Legal Guardian  Ward of the Court/State  Other

**Parent 1:**  Mother  Father  Unknown

**Parent 2:**  Mother  Father  Unknown

Is Parent 1 living?  Yes  No (Date Deceased \_\_\_\_\_)

Is Parent 2 living?  Yes  No (Date Deceased \_\_\_\_\_)

\_\_\_\_\_  
Last/Family/Sur First/Given Middle Title (Mr./Ms./Dr., etc.)

\_\_\_\_\_  
Last/Family/Sur First/Given Middle Title (Mr./Ms./Dr., etc.)

Country of birth \_\_\_\_\_

Country of birth \_\_\_\_\_

Home address **if different** from yours

Home address **if different** from yours

Preferred Telephone:  Home  Cell  Work

Preferred Telephone:  Home  Cell  Work

(\_\_\_\_\_) \_\_\_\_\_  
Area/Country/City Code

(\_\_\_\_\_) \_\_\_\_\_  
Area/Country/City Code

E-mail \_\_\_\_\_

E-mail \_\_\_\_\_

Occupation \_\_\_\_\_

Occupation \_\_\_\_\_

Employer \_\_\_\_\_

Employer \_\_\_\_\_

College (if any) \_\_\_\_\_ CEEB \_\_\_\_\_

College (if any) \_\_\_\_\_ CEEB \_\_\_\_\_

Degree \_\_\_\_\_ Year \_\_\_\_\_

Degree \_\_\_\_\_ Year \_\_\_\_\_

Graduate School (if any) \_\_\_\_\_ CEEB \_\_\_\_\_

Graduate School (if any) \_\_\_\_\_ CEEB \_\_\_\_\_

Degree \_\_\_\_\_ Year \_\_\_\_\_

Degree \_\_\_\_\_ Year \_\_\_\_\_

**Legal Guardian** (if other than a parent)

Relationship to you \_\_\_\_\_

\_\_\_\_\_  
Last/Family/Sur First/Given Middle Title (Mr./Ms./Dr., etc.)

Home address **if different** from yours

Preferred Telephone:  Home  Cell  Work

(\_\_\_\_\_) \_\_\_\_\_  
Area/Country/City Code

E-mail \_\_\_\_\_

Occupation \_\_\_\_\_

Employer \_\_\_\_\_

College (if any) \_\_\_\_\_ CEEB \_\_\_\_\_

Degree \_\_\_\_\_ Year \_\_\_\_\_

Graduate School (if any) \_\_\_\_\_ CEEB \_\_\_\_\_

Degree \_\_\_\_\_ Year \_\_\_\_\_

**Siblings**

Please give names and ages of your brothers or sisters. If they are enrolled in grades K-12 (or international equivalent), list their grade levels. If they have attended or are currently attending college, give the names of the undergraduate institution, degree earned, and approximate dates of attendance. If more than three siblings, please list them in the Additional Information section.

Name Age & Grade Relationship

College Attended \_\_\_\_\_ CEEB \_\_\_\_\_

Degree earned \_\_\_\_\_ Dates \_\_\_\_\_  
or expected mm/yyyy – mm/yyyy

Name Age & Grade Relationship

College Attended \_\_\_\_\_ CEEB \_\_\_\_\_

Degree earned \_\_\_\_\_ Dates \_\_\_\_\_  
or expected mm/yyyy – mm/yyyy

Name Age & Grade Relationship

College Attended \_\_\_\_\_ CEEB \_\_\_\_\_

Degree earned \_\_\_\_\_ Dates \_\_\_\_\_  
or expected mm/yyyy – mm/yyyy



**Honors** Briefly list any academic distinctions or honors you have received since the 9<sup>th</sup> grade or international equivalent (e.g., National Merit, Cum Laude Society).

Grade level or post-graduate (PG)					Honor	Level of Recognition			
9	10	11	12	PG		School	State/Regional	National	International
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### EXTRACURRICULAR ACTIVITIES & WORK EXPERIENCE

**Extracurricular** Please list your **principal** extracurricular, volunteer, and work activities **in their order of importance to you**. Feel free to group your activities and paid work experience separately if you prefer. Use the space available to provide details of your activities and accomplishments (specific events, varsity letter, musical instrument, employer, etc.). **To allow us to focus on the highlights of your activities, please complete this section even if you plan to attach a résumé.**

Grade level or post-graduate (PG)					Approximate time spent		When did you participate in the activity?		Positions held, honors won, letters earned, or employer	If applicable, do you plan to participate in college?
9	10	11	12	PG	Hours per week	Weeks per year	School year	Summer/School Break		
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/>
Activity _____										
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/>
Activity _____										
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Activity _____										
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Activity _____										
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/>
Activity _____										
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/>
Activity _____										
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/>
Activity _____										
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/>
Activity _____										

## WRITING

**Short Answer** Please briefly elaborate on one of your extracurricular activities or work experiences in the space below or on an attached sheet (150 words or fewer).

**Personal Essay** Please write an essay (250 words minimum) on a topic of your choice or on one of the options listed below, and attach it to your application before submission. **Please indicate your topic by checking the appropriate box.** This personal essay helps us become acquainted with you as a person and student, apart from courses, grades, test scores, and other objective data. It will also demonstrate your ability to organize your thoughts and express yourself. *NOTE: Your Common Application essay should be the same for all colleges. Do not customize it in any way for individual colleges. Colleges that want customized essay responses will ask for them on a supplement form.*

- 1 Evaluate a significant experience, achievement, risk you have taken, or ethical dilemma you have faced and its impact on you.
- 2 Discuss some issue of personal, local, national, or international concern and its importance to you.
- 3 Indicate a person who has had a significant influence on you, and describe that influence.
- 4 Describe a character in fiction, a historical figure, or a creative work (as in art, music, science, etc.) that has had an influence on you, and explain that influence.
- 5 A range of academic interests, personal perspectives, and life experiences adds much to the educational mix. Given your personal background, describe an experience that illustrates what you would bring to the diversity in a college community or an encounter that demonstrated the importance of diversity to you.
- 6 Topic of your choice.

**Additional Information** If there is any additional information you'd like to provide regarding special circumstances, additional qualifications, etc., please do so in the space below or on an attached sheet.

### Disciplinary History

- ① Have you ever been found responsible for a disciplinary violation at any educational institution you have attended from 9<sup>th</sup> grade (or the international equivalent) forward, whether related to academic misconduct or behavioral misconduct, that resulted in your probation, suspension, removal, dismissal, or expulsion from the institution?  Yes  No
- ② Have you ever been adjudicated guilty or convicted of a misdemeanor, felony, or other crime?  Yes  No  
[Note that you are not required to answer "yes" to this question, or provide an explanation, if the criminal adjudication or conviction has been expunged, sealed, annulled, pardoned, destroyed, erased, impounded, or otherwise ordered by a court to be kept confidential.]

If you answered "yes" to either or both questions, please attach a separate sheet of paper that gives the approximate date of each incident, explains the circumstances, and reflects on what you learned from the experience.

## SIGNATURE

**Application Fee Payment** If this college requires an application fee, how will you be paying it?

- Online Payment  Will Mail Payment  Online Fee Waiver Request  Will Mail Fee Waiver Request

### Required Signature

- I certify that all information submitted in the admission process—including the application, the personal essay, any supplements, and any other supporting materials—is my own work, factually true, and honestly presented, and that these documents will become the property of the institutions to which I am applying and will not be returned to me. I understand that I may be subject to a range of possible disciplinary actions, including admission revocation, expulsion, or revocation of course credit, grades, and degree should the information I have certified be false.
- I acknowledge that I have reviewed the application instructions for each college receiving this application. I understand that all offers of admission are conditional, pending receipt of final transcripts showing work comparable in quality to that upon which the offer was based, as well as honorable dismissal from the school. I affirm that I will send an enrollment deposit (or equivalent) to only one institution; sending multiple deposits (or equivalent) may result in the withdrawal of my admission offers from all institutions. [Note: students may send an enrollment deposit (or equivalent) to a second institution where they have been admitted from the waitlist, provided that they inform the first institution that they will no longer be enrolling.]

Signature 

Date \_\_\_\_\_  
mm/dd/yyyy

*Common Application member institution admission offices do not discriminate on the basis of race, color, ethnicity, national origin, religion, creed, sex, age, marital status, parental status, physical disability, learning disability, political affiliation, veteran status, or sexual orientation.*

## John Smith

396 Cactus Drive, Some City, NV 12345  
student@comcast.net

### ACADEMIC PROFILE

**High School:** Attended Windsor High School from 09/2004 – 06/2008  
Address, City, and State

**Curriculum:** Enrolled in Honors/AP courses throughout high school

**GPA:** Attained a 4.114 accumulative grade point average through six semesters

**Class Rank:** Ranked 16th in a class of 382 students

**SAT I Scores:** Critical Reading - 710; Math - 650; Writing - 610 (Essay 10/12)

**SAT II Scores:** To be taken

### IN-SCHOOL ACTIVITIES

**Class Council** - Grades 9, 10, 11, and 12. Class Council is a student-elected organization that is responsible for all class fundraising, class spirit events, and class charitable donations. Organized and led many successful events each year including dances, homecoming projects, and a talent show DVD.

Elected President of the Class of 2006 – Grades 9, 10, 11, and 12.

*Time Commitment: 2 hours per week for entire school year*

**Student Council** - Grades 9, 10, 11, and 12. Student Council is a school-wide student government elected by the student population. The council sponsors numerous special activities and events such as blood drives, teacher appreciation days, t-shirt sales, and the Rock for Relief fundraiser (further explanation under volunteer services). Was an active member on the council each year and served on the student body feedback and homecoming committees.

*Time Commitment: 1 hour per week for entire school year*

**National Honor Society (NHS)** - Grades 11 and 12. Selected by the faculty for membership in NHS in my junior year, which is the first year students at Windsor High School may be eligible for nomination to this academic honor society. Selection is based on high academic achievement, strong extracurricular involvement, and leadership within the school and community. NHS met twice monthly, and participation included several service projects.

*Time Commitment: 1 hour every 2 weeks for entire school year*

**Band** - Grade 9. The Windsor High School Band performs at many functions including sports events, concerts, parades, and competitions. Was a member of the percussion section and performed on the full drum set.

*Time Commitment: 1 hour every day for entire school year*

## Letters of Recommendation

When requesting a letter of recommendation, follow these helpful hints:

- Plan ahead to meet your timeline. Allow a week to ten days for the completion of your letter. This person may have other letters to write ahead of yours. Do not request last-minute recommendations.
- Ask a teacher, counselor, administrator, employer, scout master, group advisor, or clergy man/woman who knows you well and can recommend you positively.
- Make your request personally to the one who is to write your recommendation and give that person a copy of your resumé. However, ask the individual to personalize the recommendation as much as possible.
- If the letter needs to emphasize a special accomplishment or skill such as leadership, community service, or music, indicate the emphasis to the person writing the recommendation.
- In most cases, have the person return the letter to you or the college counselor in your high school. If it is to be sent directly to the school, be sure to supply an addressed, stamped envelope. Do not include a return address on the provided envelope.
- Do not photocopy letters of recommendation. Current date, most recent academic data, and an original signature should be included in the recommendation.
- Thank the individuals who wrote your recommendations for their time and effort with a written thank you note.

## College/Scholarship Essays

Too often the essay simply puts into prose what already has been stated in the application: a list of a student's activities in sentence form. But, what you say in your essay, and how you say it, can have a significant impact on your admission decision.

- Your essay is one chance to give admissions officers a real look at your personality and academic potential.
- You have the control to show them who you really are, so do not be afraid to do so.
- Admissions officers read thousands of application essays every year. With a great essay, you can become an extraordinary applicant in a sea of ordinary applicants. There is no better way to get noticed as a unique applicant than with a unique essay.
- Here are some tips to use when writing your college essay.

### Where to Begin

- Plan ahead.
- Choose wisely if more than one topic.
- Organize your thoughts.
- Be unique. Be yourself!

### After You Have Written It

- Let it sit for a day or two.
- Proofread.
- Get feedback from others.
- Check for content. Did you tell them about yourself?
- Proofread again.

## 44 The Interview

Not every school gives interviews, but if possible, it is highly recommended. Before you get to this point in the application process, most of what you have done is on paper. This will be your first “live” contribution to the process. Typical interview questions asked by an admissions counselor might be:

- Why are you considering this college?
- What do you want to get out of your college experience?
- What is your planned major? Why?
- What do you plan to be doing ten years from now?
- What did you like or dislike about your high school?
- If you were the principal of your high school, what would you change?
- What would you like to tell us about yourself?
- Do you have any heroes, contemporary or historical?
- What events have been significant in your life?
- What is the most significant contribution you have made to your school or community?
- What was the most important thing you learned in high school?
- What books not required by your courses have you read recently?
- Tell us about your family.
- How do you feel about the use of drugs or alcohol, nuclear war, and so forth?
- What are your strengths and weaknesses?



## Interviewing Tips

### Before the Interview

- Call to make an appointment.
- Do research about the school to which you are applying.
- Take a tour of the campus, preferably before the interview.
- Practice answering sample questions.
- Dress appropriately and professionally.
- Arrive early for the interview.
- Try to arrange interviews so your “first-choice college” is last. This will give you experience before that interview.

### During the Interview

- Look alive! Be energetic! Be yourself!
- Maintain eye contact.
- Listen carefully.
- Answer each question briefly and specifically.
- Ask questions which reveal the research you have done.
- Be positive.

### After the Interview

- Send a thank you note.

# NEVADA COLLEGE AND UNIVERSITY INFORMATION

## Community and Two-Year Colleges

The Nevada System of Higher Education (NSHE) has four well regarded two-year colleges. These schools offer low tuition, substantial career preparation, and the chance to combine part-time work with education. Students can earn certificates or associate degrees.

### Certificate Programs

Certificates, not degrees, are awarded for completed work in such fields as air conditioning, banking, automotive technology, office administration, child care, and many other areas. Most certificate programs take at least one year to complete, and are similar to programs that trade and technical schools offer.

### Two-Year Associate Degrees — Terminal and Transfer

- A terminal degree is a two-year associate degree that is not transferable to a four-year institution. A “terminal” program is designed to make a person “job ready” for a specific occupation. Terminal degrees are available in such fields as business management, electronic engineering technology, graphic technology, and many other areas.
- A transfer degree is a two-year associate degree that is transferable to a four-year institution. After graduation with a two-year associate degree, students can transfer to a four-year institution and receive a bachelor’s degree after two or three additional years of study. It is essential that careful research into the requirements of the four-year institution be completed so that transfer of credits will occur.

Be sure to research the specific admission requirements for each community college as admissions requirements vary from school to school.

### College of Southern Nevada

**Website:** [www.csn.edu](http://www.csn.edu)

**Phone:** (702) 650-2276

**Location:** Cheyenne, West Charleston & Henderson Campuses in Las Vegas  
The College of Southern Nevada offers two-year associate degrees, one-year certificates of achievement in more than 200 career fields, university transfer preparation, and skill training to secure employment or professional development.

## 46 Great Basin College

**Website:** [www.gbcnv.edu](http://www.gbcnv.edu)

**Phone:** (775) 738-8493

**Location:** Elko

Great Basin College serves five counties in northeastern Nevada, featuring select bachelor degrees, two-year associate degrees, and one-year certificates of achievement.

## Truckee Meadows Community College

**Website:** [www.tmcc.edu](http://www.tmcc.edu)

**Phone:** (775) 673-7000

**Location:** Reno

Truckee Meadows Community College offers more than 100 associate degrees and certificate of achievement programs ranging from automotive technology to nursing to paralegal.

## Western Nevada College

**Website:** [www.wnc.edu](http://www.wnc.edu)

**Phone:** (775) 445-3000

**Location:** Carson City

Western Nevada College is located in Carson City and offers more than 50 associate degrees or certificate of achievement programs.

## Universities and Four-Year Colleges

Nevada has four primary four-year colleges and universities. Four-year institutions usually offer two years of general education in core courses such as English, math, and science, after which students spend the next two or more years specializing in courses related to a major field of study.

## Nevada State College

**Website:** [www.nsc.nevada.edu](http://www.nsc.nevada.edu)

**Phone:** (702) 992-2000

**Location:** Henderson

Nevada State College, the newest four-year college within the Nevada System of Higher Education, provides students with outstanding teaching, mentoring, and advising. Nevada State College offers bachelor degrees in business, education, nursing, visual media and computing, biology, environmental science, psychology, English, history, law enforcement, and more.

## Sierra Nevada College

**Website:** [www.sierranevada.edu](http://www.sierranevada.edu)

**Phone:** (866) 412-4636 (toll-free)

**Location:** Incline Village (Lake Tahoe)

Sierra Nevada College is Nevada's only private four-year liberal arts college and has nationally recognized programs in environmental science, entrepreneurship, computer science/entertainment technology, management, humanities, social sciences, and fine arts. The college also offers a Masters of Arts in teaching degree.

## University of Nevada, Las Vegas

**Website:** [www.unlv.edu](http://www.unlv.edu)

**Phone:** (702) 774-UNLV(8658) or (702) 895-3011

**Location:** Las Vegas

UNLV's academic colleges and schools offer more than 180 undergraduate, masters, and doctoral degree programs to its students. It is the state's largest comprehensive doctoral-degree granting institution with more than 28,000 students. UNLV provides traditional and professional academic programs for a diverse student body and embraces the interdependence of quality instruction, scholarly pursuits, and substantive involvements in campus and community life.

## University of Nevada, Reno

**Website:** [www.unr.edu](http://www.unr.edu)

**Phone:** (866) 2-NEVADA(263-8232) or (775) 784-4700

**Location:** Reno

Established in 1874, University of Nevada, Reno (UNR) is the oldest institution in Nevada. It offers more than 70 undergraduate majors and 150 academic programs. Over 91 percent of classes are taught by faculty members, and the student-to-faculty ratio is 17:1. At the university, undergraduate students have the opportunity to participate in a diverse range of research projects working closely with faculty mentors. UNR is one of the top 120 universities in America for funded research according to the Carnegie Foundation, and repeatedly ranks as one of the nation's best universities by *U.S. News & World Report*. With more than \$80 million in research expenditures, UNR is the leading research enterprise in Nevada's higher-education system. Facilities include technologically advanced classrooms and first-class laboratories. Learning is a partnership between students and faculty involving studying, research, and hands-on experience. Students can get involved with over 150 clubs and organizations, sororities, fraternities, and the study abroad program. Seven residence halls offer a variety of living options, including living learning communities. Aside from receiving an extraordinary education, UNR offers numerous opportunities for financial aid and scholarships.



# PAYING FOR COLLEGE

## Overview of Financial Aid

There are four basic types of financial aid: grants, employment programs, loans, and scholarships. The first two types are need-based financial aid. Scholarships and loans may or may not be need-based. To be eligible for federal student aid, a student must:

- be a U.S. citizen or an eligible non-citizen.
- be enrolled, or accepted for enrollment, in a degree or certificate program at a college, occupational, or career school approved by the U.S. Department of Education.
- have a high school diploma or GED.
- have a valid social security number.
- register with the U.S. Selective Service if required to do so.

## Tips for Navigating the Financial Aid Process

1. Check college catalog(s), Internet sites, and scholarship bulletins from the college or university to which you are applying.
2. Meet all required deadlines. Start a calendar for college and scholarship applications with deadlines and due dates.
3. Read your local school's scholarship bulletin and ask the college counselor in the counseling office for more information and application forms.
4. Print or type your application, attach the required information, such as your transcript, letters of recommendations, essays, and so forth.
5. Make copies of your completed applications, transcripts, and letters. Place them in a file or envelope. This will help you with future applications.
6. Mail your financial aid form (FAFSA) as soon as possible after January 1<sup>st</sup>. Do not wait until the deadline because funds are limited. Have the SAR (Student Aid Report) sent to the college(s) of your choice.
7. Contact a financial aid officer at one of the local colleges if you need additional information and assistance with your financial aid application.
8. For more information on key financial aid terms, please refer to the "College and Financial Aid Glossary" on page 87 of this guide.

## Did You Know?

- 63 percent of all college students pursuing bachelor's degrees receive some sort of financial aid.
- 45 percent of public college students and 56 percent of private college students take out educational loans.

## 50 The FAFSA Form

The Free Application for Federal Student Aid (FAFSA) is used to determine your eligibility for financial aid and is absolutely necessary if you are seeking scholarships and financial aid from any college or university. The financial aid office of your college will not consider you eligible for any other awards unless you submit a FAFSA.

The FAFSA is available in December of your senior year of high school at [www.fafsa.ed.gov](http://www.fafsa.ed.gov), or at your college counselor's office. Application processing typically begins in January. The latest suggested filing date is February 15 of your senior year if you plan to begin your college career that fall.

Financial aid is awarded on a first-come, first-serve basis. Therefore, it is critical to file early during your senior year, or you could jeopardize your eligibility for financial aid. Each year a limited amount of federal funding is available, and when these funds have been awarded, and thus depleted, funding will not be available again until the next year.

If you do not have exact information on your family's income available by the February 15 deadline, you should submit a FAFSA using estimates. Meet the deadline rather than wait until all tax return data is available. When you file your application using estimates, you will later be asked to send copies of the actual income tax returns.

After you submit your FAFSA, the Department of Education will use a standard formula with the financial information you provided and produce a "Student Aid Report" (SAR) with your family's expected contribution (EFC). You will receive a copy of your SAR and will have the opportunity to make corrections within a certain time period.

Once you are admitted to a college, career, or vocational school, the financial aid officer at the given school is the primary source of information regarding the financial aid package which can consist of grants, loans, work study, and scholarships. You should contact the financial aid officer for assistance. Unless there is a drastic change in your family finances, the family contribution and student expected contribution will not change from year to year.

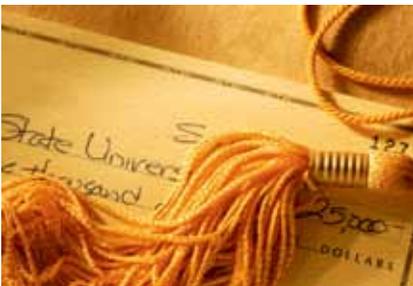
### You will need the following information to complete your FAFSA form:

- Your Social Security number.
- Your parents' Social Security numbers if you are providing parent information. If you are not sure if you need your parents' information on the FAFSA, see "Am I Dependent or Independent?" at [www.FederalStudentAid.ed.gov/pubs](http://www.FederalStudentAid.ed.gov/pubs), or call (800) 4-FED-AID (800-433-3243).
- Your driver's license number if you have one.
- Your Alien Registration Number if you are not a U.S. citizen.



- Your federal tax information, or tax returns including IRS W-2 information, for yourself, your spouse if you are married, and your parents if you are providing parent information. If you have not yet filed an income tax return, complete and submit the FAFSA using estimated tax information.
- Income records for the year prior to the academic year for which you are applying. For instance, if you are filling out the 2010–11 FAFSA, you will need 2009 tax information.
- Records of your untaxed income, such as Social Security benefits, Temporary Assistance for Needy Families (TANF) or Veterans benefits, for yourself and your parents if you are providing parent information.
- Information on savings, investments, business and farm assets for yourself and your parents if you are providing parent information.
- A Federal Student Aid PIN (personal identification number) to visit certain U.S. Department of Education websites. If you plan to complete the FAFSA online at [www.fafsa.ed.gov](http://www.fafsa.ed.gov), you should apply for a PIN at least three days before filling out the application. If you need to provide information about your parents on the FAFSA, one of your parents should get a PIN as well. You and your parents can apply for PINs at [www.pin.ed.gov](http://www.pin.ed.gov).

For more information about federal student aid, see [www.FederalStudentAid.ed.gov](http://www.FederalStudentAid.ed.gov), or call the Federal Student Aid Information Center at (800) 4-FED-AID (800-433-3243). TTY: (800) 730-8913. Toll number for inquirers calling from foreign countries: +1-319-337-5665.



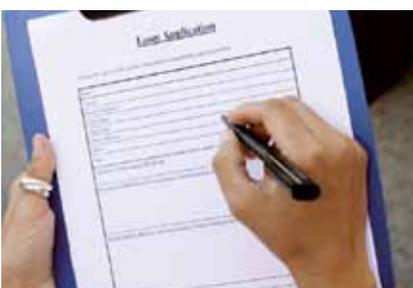
### What is “Need?”

Since financial aid is based on the concept of need, it is important that you understand the definition of “need.” Need is the difference between the total cost of attendance at the school of your choice and your family contribution, plus any aid you will receive from private sources. Need is determined by analysis of the data on your FAFSA form.



### Financial Aid Package

If you qualify, you will receive a financial aid package from the college or university offering a combination of grants, loans, college work study, and scholarships based on the information you provided on your FAFSA form. The financial aid package will usually contain sufficient funds to meet your determined need. Included will be a listing of dollar amounts awarded for each category.



After receiving the package offer, you may decide to accept or reject money in *each* category. Usually a decision to accept or reject must be made within 10 days. The financial aid package normally begins arriving by mail after April 1 of your senior year; final decisions must be made (usually) by early May. Scholarships awarded by local donors may decrease your total need as

determined by the FAFSA analysis. The dollar amount of the local scholarship will normally be deducted from your financial package.

### **Myths about Financial Aid**

Many students think they are not eligible for financial aid and fail to complete the FAFSA form. Here are some myths about financial aid and reasons why everyone should complete the FAFSA:

***“...my parents make too much money, so I won’t qualify for aid.”***

**Reality:** There is no income cut-off to qualify for federal student aid. Many factors besides income—from the size of your family to the age of your older parent—are taken into account. Your eligibility is determined by a mathematical formula, not by your parents’ income alone. And remember: when you fill out the Free Application for Federal Student Aid (FAFSA), you’re also automatically applying for funds from your state, and possibly from your school as well. Don’t make assumptions about what you’ll get—fill out the application and find out.

***“...only students with good grades get financial aid.”***

**Reality:** While a high grade point average will help a student get into a good school and may help with academic scholarships, most of the federal student aid programs do not take a student’s grades into consideration. Provided a student maintains satisfactory academic progress in his or her program of study, federal student aid will help a student with an average academic record complete his or her education.

***“...you have to be a minority to get financial aid.”***

**Reality:** Funds from federal student aid programs are awarded on the basis of financial need, not on the basis of race. The FAFSA doesn’t collect this kind of information about an applicant.

***“...the form is too hard to fill out.”***

**Reality:** The FAFSA is easier than ever, especially if you fill it out online at [www.fafsa.ed.gov](http://www.fafsa.ed.gov). There are detailed instructions for every question, and the form walks you through step-by-step, asking only the questions that apply to you. If you need help, you can access a real-time, private online chat with a customer service representative. If you’re filling out the paper FAFSA, you can get help from a high school counselor, from the financial aid office at the school you plan to attend, or from the Federal Student Aid Information Center’s toll-free number: (800) 4-FED-AID. Remember, the FAFSA and all these sources of advice are FREE.

## Student Aid and Identity Theft

How does identity theft happen? Criminals use their access to personal data such as names, telephone numbers, Social Security numbers, and bank and credit card information to fraudulently obtain credit cards, buy items over the Internet, and even establish cellular phone accounts. Complaints to the Federal Trade Commission about identity theft have increased greatly each year since the Commission began compiling its complaint database.

You can reduce your risk of identity theft, by making sure you:

- Apply for federal student aid by filling out the *Free Application for Federal Student Aid* (FAFSA) at [www.fafsa.ed.gov](http://www.fafsa.ed.gov).
- After completing the FAFSA electronically, remember to exit the application and close the browser.
- Keep your Federal Student Aid PIN in a secure place. (Get your PIN at [www.pin.ed.gov](http://www.pin.ed.gov).) Do not reveal your PIN to anyone, even if that person is helping you fill out the FAFSA.
- Shred receipts and copies of documents with personal information when they are no longer needed.

If you become a victim of identity theft or suspect that your information has been stolen, contact the U.S. Department of Education Office of Inspector General Hotline at (800) MIS-USED (800-647-8733) or online at [www.ed.gov/misused](http://www.ed.gov/misused).

You can also contact the Federal Trade Commission at (877) IDTHEFT (877-438-4338) or online at [www.ftc.gov/bcp/edu/microsites/idtheft](http://www.ftc.gov/bcp/edu/microsites/idtheft); and the Social Security Administration at (800) 269-0271 or [www.ssa.gov/pubs/idtheft.htm](http://www.ssa.gov/pubs/idtheft.htm).

The following credit agencies should also be contacted should you become a victim of identity theft:

- Equifax Credit Bureau: (800) 525-6285; [www.equifax.com](http://www.equifax.com)
- Experian Information Solutions: (888) 397-3742; [www.experian.com](http://www.experian.com)
- TransUnion Credit Bureau: (800) 680-7289; [www.transunion.com](http://www.transunion.com)

## Avoiding Financial Aid Scams

Financial aid scams are a hot topic these days. You should be aware of the tactics companies use to convince students to buy their services. Here are some of the most common claims students are hearing:

***“If you use our services, you’re guaranteed to get at least \$2,000 in student aid for college, or we’ll give you your money back.”***

This claim doesn’t mean anything. Most students are eligible for at least \$3,500 in unsubsidized student loans anyway—and because a student loan



is considered student aid, you won't be able to ask for a refund if that's all you're offered. No one can guarantee to get you a grant or scholarship. Refund guarantees often have conditions or strings attached. Get refund policies in writing.

***“Applying for aid is complicated. We’re the only ones who can help you through the process and find all the aid for which you’re eligible.”***

Unlikely. There are many places to get free help applying for student aid. Check with your school counselor or college financial aid office for help filling out the Free Application for Federal Student Aid (FAFSA). Your school or college also can help you find scholarships. And be sure to try the free scholarship search at [www.FederalStudentAid.ed.gov](http://www.FederalStudentAid.ed.gov).

***“I’d like to offer you a scholarship [or grant]. All I need is your bank account information so the money can be deposited and a processing fee charged.”***

Watch out! It's extremely rare for a legitimate organization to charge a processing fee for a scholarship. Some criminals imitate legitimate foundations, federal agencies, and corporations. They might even have official-sounding names to fool students. Don't give anyone your bank account or credit card information or your Social Security number (SSN) unless you initiated the contact and trust the company. Such personal identification information could be used to commit identity theft.

If you've been contacted by someone claiming to be from the U.S. Department of Education (ED) and asking for your SSN or bank account information, do not provide it. Instead, immediately contact the agencies listed below.

U.S. Department of Education Office of Inspector General Fraud Hotline at [oig.hotline@ed.gov](mailto:oig.hotline@ed.gov) or [www.ed.gov/misused](http://www.ed.gov/misused) or call (800) MIS-USED (800-647-8733).

Federal Trade Commission at [www.ftc.gov/scholarshipscams](http://www.ftc.gov/scholarshipscams) or (877) FTC-HELP (877-382-4357). TTY for the hearing impaired: 866-653-4261.

### **Important Contact Information**

To obtain general information about federal student financial assistance programs, assistance in completing the FAFSA form, and to request federal student aid publications call: (800) 4-FED-AID (800-433-3243); TTY number for hearing impaired individuals to call with any federal student aid questions: (800) 730-8913. For general information and technical assistance with the FAFSA website, call: (800) 801-0576.

- FAFSA on the Web and Federal School Codes: [www.fafsa.ed.gov](http://www.fafsa.ed.gov)
- Student Aid Home Page: [www.studentaid.ed.gov](http://www.studentaid.ed.gov)
- The Guide to Federal Student Aid: [www.studentaid.ed.gov/guide](http://www.studentaid.ed.gov/guide)



## Grants

Grants are direct awards of money that do not require repayment. They are based entirely on need as determined by analysis on the FAFSA.

### Pell Grants

Pell Grants are federal awards to help undergraduates with their educational expenses and are the foundation of student aid and the basis to determine eligibility for many other types of financial aid. To apply, you must file a FAFSA and be enrolled at least half time.

### Federal Supplemental Opportunity Grants (SEOG)

Unlike Pell Grants, SEOG grants are campus-based programs to help you pay for undergraduate study and are for students with exceptional financial need. Priority is given to those students who are eligible for a Pell Grant. SEOG monies do not have to be paid back, and they range from \$100 - \$4,000 per year. SEOG grants are administered by the financial aid office of the college with funds received from the federal government. These awards are based on need and the availability of funds; therefore, it is wise to apply early.

## Loans and Work Study

The second of the need-based awards are loans. Loans, like grants, are based on need and the availability of funds, but unlike grants, the money must be repaid.

### Perkins Loans

Perkins loans are low interest loans made through a school's financial aid office using funds provided by the federal government. You are charged no interest while you are in school or during the 9-month grace period following graduation, and may be allowed up to 10 years to repay the loan.

### Stafford Loans

Direct Stafford Loans are low-interest loans for eligible students to help cover the cost of higher education at a four-year college or university, community college, or trade, career, or technical school. Eligible students at participating schools borrow directly from the U.S. Department of Education. These loans are either subsidized or unsubsidized. You may receive both. A subsidized loan is awarded on the basis of need. You will not be charged any interest before you begin repayment. An unsubsidized loan is not awarded on basis of need. You will be charged interest from the time the loan is disbursed.

PLUS loans are for parents. These loans are not based on financial need and are used to pay educational expenses. Parents must pass a credit check. The yearly limit on a PLUS loan is equal to the cost of your attendance minus any other financial aid you receive. Repayment of these loans begins 60 days after the final loan disbursement of the academic year. Parents are responsible for repaying their PLUS loan, even if their child does not complete his or her education. There is a fee of up to 4% of the loan.

### Federal Work Study (FWS)

Work study is a campus-based program that provides employment enabling students to earn money for school with the amount of the award based on need and availability of funds. Since FWS is based on availability of federal government funds, be smart and apply early. Both on campus and off campus jobs are included in the program. Off campus usually means employment with a private or public non-profit organization or local, state, or federal agency. Wages will be at least the current federal minimum wage, but may be higher, depending on the skills required. The financial aid office determines the amount each student can earn in a given year. The money earned does not have to be paid back.

### Basic Loan Terms

**Interest:** An annual charge for borrowing money, expressed as a percentage of the loan balance. Interest rates are either variable (the rate can change) or fixed (the rate will not change).

**Default:** Failure to repay your loan. It may lead to legal action to recover the money and can affect your credit rating.

**Delinquent:** When at least one loan payment is late or missed. Serious delinquency may result in default.

**Principal:** The full amount borrowed. During repayment, it refers to the portion of the original amount still owed (not including interest).

**Loans:** Funds that must be paid back, typically with interest. Federally-guaranteed students loans allow students to borrow funds for the cost of higher education at a reduced rate. Interest can usually be deferred while a student is in school. Private loans are offered by private lenders with different terms and conditions.

**Annual Percentage Rate (APR):** The overall cost of borrowing money, expressed as an annual percentage of the loan balance. The APR combines the interest rate with the loan fees and also includes the effects of compounding.

**Loan Fees:** One-time charges to originate or guarantee a loan, expressed as a percentage of the loan balance.



## Scholarships

Scholarships are awards of money granted on the basis of student achievement that do not need to be repaid. Typically, scholarship selection is based on academic excellence (GPA and standardized test scores), special talents (athletic, music, drama, etc.), leadership (class offices, student body offices, committee chairmanships), community service (scouting, volunteering), financial need, and written or oral communication.

Major sources of scholarship money include postsecondary schools, the military, professional, business, fraternal, religious, civic, and union organizations as well as individual donors. The largest awards of scholarship money come from the individual colleges and universities. To apply to out-of-state schools, contact the financial aid office of each school for individual applications and additional information. You should visit your high school counselor for application information for UNLV, UNR, NSC, SNC, or CSN scholarships.

There are many scholarships from local donors offering from one-hundred to several thousand dollars. Many such scholarship applications are available through your local high school college counselor. It is the responsibility of each student to request, complete, and submit the scholarship application in a timely fashion.

Other sources of scholarships may be obtained through research in school libraries, school career centers, the public libraries, or through browsing the Internet. You will generally find that your research, using these sources, will be just as effective as that conducted by a scholarship search service, which charges a fee for their assistance. Parents should consult their place of employment, credit union, union affiliations, and churches for additional scholarship sources.

### Scholarship Application Process

You must always adhere to the specific directions set by the individual donor for all applications. The guidelines below should be followed for all applications:

- Read the application for requirements and eligibility.
- Allow sufficient time to complete an application so that it looks professional.
- Always type the application unless instructions specify “handwritten.”
- Allow adequate time for teachers, counselors, and employers to write letters of recommendation.
- Edit all information for correct grammar and punctuation.
- Organize materials in the order specified.
- Enclose scholarship materials in a folder with a school cover page, if appropriate.



- If required, return scholarship applications to your counselor by the school due date.
- If you are awarded a scholarship, it is common courtesy to write a thank you note to the donor.

### **Millennium Scholarships**

This scholarship awards Nevada High School graduates, who have successfully completed a rigorous program of study at a Nevada high school, with a scholarship towards the cost of attendance at any of the Nevada System of Higher Education's colleges and universities.

For information on Millennium Scholarship Requirements, visit [www.nevadatreasurer.gov/documents/millennium/Doc-Factsheet.pdf](http://www.nevadatreasurer.gov/documents/millennium/Doc-Factsheet.pdf).

### **Scholarships from Local, State, and National Organizations**

Many local and national scholarships are available to Nevada students through the local high school counselor's office. Each school year, new scholarships are available, while others may not be offered. It is the *student's responsibility* to check bulletin boards, listen to announcements, read scholarship bulletins, and pursue individual research to find out about scholarships, including requirements and application deadlines.

### **Individual School or Area Scholarships**

Individual high schools and some businesses in a particular school area might offer additional awards not listed in this booklet. Check the school's individual scholarship bulletin for a listing of these school specific awards.

### **Clark County Public Education Foundation**

The Clark County Public Education Foundation facilitates numerous local scholarships. For information on these scholarships, visit the website at [www.ccpef.org](http://www.ccpef.org).

### **National Scholarships**

Virtually hundreds of scholarships are available on the national level. However, it is important to be aware of several factors when applying for national monies:

- The competition for these scholarships is much greater, as you are competing with students from all fifty states rather than with students only from Nevada.

- Both school and local libraries contain reference information for use when searching for scholarships. Bookstores offer volumes of books on how to win or obtain money for college. Some of these resources are more reliable and accurate than others due to their extensive research base (i.e., Princeton Review, College Board, Barron's).
- Be wary of mailings from profit-making companies who promise to find scholarships for a fee.
- Students are encouraged to carefully read the eligibility requirements for all scholarships. Check weekly scholarship bulletins for deadline dates, and remember, there are many more sources than those listed here.



# SCHOLARSHIPS

(LOCAL)

## A

### Evelyn Abrams Memorial Scholarship

(Clark County)

**Sponsor:** The Friends and Family of Evelyn Abrams

**#Awarded:** 1 **Amount:** \$750

**Eligibility:** Female senior interested in pursuing a degree in business or education at an accredited college or university. 3.0 unweighted GPA. Transcript. SAT/ACT scores. One letter of recommendation. Must demonstrate need for financial aid. Essay on what you hope to accomplish with a degree in business or education. For information and application, go to [www.ccpef.org](http://www.ccpef.org).

### The Adelson Family Scholarship

(Clark County)

**Sponsor:** Sheldon & Dr. Miriam Adelson

**#Awarded:** 3 **Amount:** \$2,500

**Eligibility:** Senior. Dependent of Venetian Resort-Hotel-Casino employee. 3.5 GPA. Transcript. SAT/ACT test scores. Resume. Must demonstrate need for financial aid. Two letters of recommendation. Typed 400- to 500-word essay explaining your career goals and aspirations. For information and application, go to [www.ccpef.org](http://www.ccpef.org).

### The Alliance of Black Culinarists Scholarship

(Clark County)

**Sponsor:** The Alliance of Black Culinarists

**#Awarded:** 1 **Amount:** \$1,100

**Eligibility:** Senior. Preference given to minority students and those interested in a career in culinary arts. 2.5 GPA. Transcript. Must demonstrate need for financial aid. Two letters of recommendation. Application of admit-

tance or acceptance letter to college. A 400- to 500-word essay on why you feel you deserve this scholarship. For information and application, go to [www.ccpef.org](http://www.ccpef.org).

### The American Society for Industrial Security

(ASIS) Las Vegas Chapter 060 Scholarship

(Clark County)

**Sponsor:** ASIS Las Vegas Chapter 060

**#Awarded:** 2 **Amount:** \$1,000

**Eligibility:** Open to ASIS members and other students of merit interested in the security profession and who have demonstrated a potential to make a contribution to the field of business security. 3.0 GPA. Applicants may be part- or full-time students at a Nevada accredited college, university, or community college, and must be a graduate of a Clark County School District (CCSD) high school. Letter of recommendation. Transcript. Use the ASIS application form available at [www.libertyhighpatriots.com/docs/ASIS%202.pdf](http://www.libertyhighpatriots.com/docs/ASIS%202.pdf).

### Arnold/Jones/Evans Scholarship

(State)

**Sponsor:** Nevada State AFL-CIO

**#Awarded:** 3 **Amount:** \$3,000

**Eligibility:** Senior. A parent must be an active or retired member in good standing of any local union affiliated with the Nevada State AFL-CIO. 2.0 GPA, which was maintained for last full year of school prior to application. Transcript. Typed 1,000-word essay on your career goals and intent. Use the Nevada State AFL-CIO Arnold/Jones/Evans application form available at [www.culinaryunion226.org](http://www.culinaryunion226.org).

### ASIS International - William (Bill)

Cornelius Memorial

**Sponsor:** ASIS of Las Vegas Chapter 060

**#Awarded:** 1 **Amount:** \$1,000

**Eligibility:** Seniors interested in the security profession who have demonstrated a potential to make a contribution to the field of security or criminal justice. 3.0 GPA. Scholarship must be used to attend an accredited Nevada college, university, or community college within

one calendar year of award. Use the ASIS application form available at [www.libertyhighpatriots.com/docs/ASIS%202.pdf](http://www.libertyhighpatriots.com/docs/ASIS%202.pdf).

### Augustus Society Scholarship

(Clark County)

**Sponsor:** The Augustus Society

**#Awarded:** Multiple **Amount:** \$1,000

**Eligibility:** Senior. Must be of Italian descent and legal resident of Clark County, Nevada. Transcript. Typed essay on why you are applying for this scholarship and how it will benefit you. Attendance at banquet is mandatory to receive a scholarship award. Awards based on financial need, community involvement, academic ability, and GPA. Use the Augustus Society's application form available at [www.augustus.org](http://www.augustus.org).

## — B —

### Bud Badger Memorial Baseball Scholarship

**Sponsor:** Marion, Dan, and Terry Badger

**#Awarded:** 1 **Amount:** \$500

**Eligibility:** Endorsement from a varsity baseball coach. Documentation of having cleared the NCAA Clearing House (not required if a junior college). Transcript. Essay on how baseball has affected your life. Use the CCSD Scholarship application available at <http://cpd.ccsd.net/guidance/pdfs/StudentScholarship2010.pdf>.

### Jeannette Bautista Memorial Scholarship

(Clark County)

**Sponsor:** Eliseo Bautista & Jennifer J. Peterson

**#Awarded:** 1 **Amount:** \$500

**Eligibility:** CCSD seniors who plan to attend an accredited post-secondary institution in the field of education. 3.5 GPA. Transcript. Test scores. Resume. Special preference to secondary-education mathematics majors. Must demonstrate financial need. A 400- to 500-word essay. Two letters of recommendation. For information and application, go to [www.ccpef.org](http://www.ccpef.org).

### BigSun Scholarship

**Sponsor:** The BigSun Organization

**#Awarded:** 1 **Amount:** \$500

**Eligibility:** Senior. Must be attending a post-secondary institution and currently involved in some sport at that institution. Short essay on your most important extracurricular or community activities and what you have done to contribute to them. All essay submissions should be sent to [athleticawards@bigsunathletics.com](mailto:athleticawards@bigsunathletics.com). For information and application, go to [www.bigsunathletics.com](http://www.bigsunathletics.com).

### Black History Month Committee Scholarship

**Sponsor:** College of Southern Nevada Office (CSN) of Diversity and Cultural Affairs

**#Awarded:** 10 **Amount:** \$1,000

**Eligibility:** CCSD senior attending CSN in the fall and enrolling in at least six or more credit hours. 2.5 GPA. For information and application, go to [www.csn.edu/blackhistory](http://www.csn.edu/blackhistory).

### Susan Brager Occupational Education Scholarship

(Clark County)

**Sponsor:** CCSD Board of School Trustees

**#Awarded:** 1 **Amount:** \$1,000

**Eligibility:** CCSD seniors who have completed a minimum of two years of an established occupational education program. 2.5 GPA. Transcript. Resume. Students should plan to attend a school in the Nevada Higher Education System within Clark County. One letter of recommendation. One-page essay explaining your future educational and career plans. For information and application, go to [www.ccpef.org](http://www.ccpef.org).

## — C —

### Agustin C. Cano Memorial Scholarship

(Clark County)

**Sponsor:** The Ruby Cano Family

**#Awarded:** 1 **Amount:** \$500

**Eligibility:** Valley High School seniors who plan to attend an accredited college or university as a full-time student beginning in the fall. Students must describe their leadership roles and any community service involvement. For information and application, go to [www.ccpef.org](http://www.ccpef.org).

### John Caoile Memorial Scholarship

(Clark County)

**Sponsor:** John Caoile Memorial

**#Awarded:** 1 **Amount:** \$1,000

**Eligibility:** Durango High School Reserve Officer Training Corps (ROTC) program seniors who plan to attend an accredited post-secondary institution and have excelled in the areas of leadership, community service, and extracurricular activities. 3.0 GPA. Transcript. Test scores. Resume. One letter of recommendation. For information and application, go to [www.ccpef.org](http://www.ccpef.org).

### CCSD School Counselors' Scholarship

(Clark County)

**Sponsor:** The Counselors of CCSD

**#Awarded:** 1 **Amount:** \$1,000  
(per CCSD high school)

**Eligibility:** CCSD seniors who have met or overcome a serious personal challenge or adversity. Transcript. Resume. Typed 400- to 500-word essay explaining how you have achieved success in spite of your unusual or extenuating circumstances. Use CCSD School Counselors' scholarship application. For information and application, go to [www.ccpef.org](http://www.ccpef.org).

### Civil Service Employees Insurance Company Scholarship

(State)

**Sponsor:** Civil Service Employees Insurance Company

**#Awarded:** 1 **Amount:** \$1,500

**#Awarded:** 1 **Amount:** \$1,000

**#Awarded:** 3 **Amount:** \$500

**Eligibility:** Senior. 3.0 GPA. Accepted to an accredited two- or four-year college, university, or trade school in the U.S. with the intent to enroll as a full-time freshman

in the upcoming school year. Parent or legal guardian must be currently employed full-time by a government entity. If parent or legal guardian is retired or deceased, must have been employed full-time by a government entity. Typed essay required. For information and application, go to [www.cseinsurance.com/scholarship.htm](http://www.cseinsurance.com/scholarship.htm).

### Clark County Association of School Administrators (CCASA) & Professional-Technical Employees Scholarship

(Clark County)

**Sponsor:** Clark County Association of School Administrators

**#Awarded:** 2 **Amount:** \$2,000

**Eligibility:** Senior. Must be a legal dependent of an active CCASA member. Transcript. Two letters of recommendation. Resume of participation/leadership in extracurricular activities and community service. Maximum two-page typed essay. Use CCASA application form available at <http://cpd.ccsd.net/guidance/pdfs/applicationform.pdf>.

### Clark County Education Association (CCEA) Scholarship

(Clark County)

**Sponsor:** Clark County Education Association

**#Awarded:** 22 **Amount:** \$1,800

**Eligibility:** Senior. Must be nominated by a CCEA member prior to application for scholarship. Must be related to a CCEA member. 2.5 GPA. Transcript. SAT/ACT test scores. Two letters of recommendation. Typed essay. The CCEA nomination form is available at [www.ccea-nv.org](http://www.ccea-nv.org).

### Clark County Housing Authority Scholarship

(Clark County)

**Sponsor:** Clark County Housing Authority

**#Awarded:** 5 **Amount:** \$1,000

**Eligibility:** Senior. Parent or guardian must have received assistance from Clark County Housing Authority for at least a year; family should still live in housing with student on lease. GPA 2.5. Certified transcript. Two letters of recommendation. A 200-word essay on

why you should receive this scholarship. Must enroll on full-time basis in an accredited college or trade school. For information and application, go to [www.nahro.org/regions/scholarshipsPSWRC.cfm](http://www.nahro.org/regions/scholarshipsPSWRC.cfm).

### Clark High School Academy of Finance

(Clark County)

**Sponsor:** Academy of Finance Board

**#Awarded:** 1 **Amount:** \$2,000

**Eligibility:** Clark High School Academy of Finance (A.O.F.) seniors who are interested in pursuing a degree in business, economics, or finance at an accredited college or university. GPA 3.0. Transcript. Test scores. Essay of 400 to 500 words required. Resume of awards, activities, employment, and community service. A copy of your most recent A.O.F. Internship Evaluation. Use Clark High School Academy of Finance scholarship application form available at [www.ccpef.org](http://www.ccpef.org).

### Corbet-Porter Building Bridges Scholarship

(Clark County)

**Sponsor:** Carol Corbett and Tricia Porter

**#Awarded:** 1 **Amount:** \$1,000

**Eligibility:** CCSD seniors who have worked to create a school environment free of discrimination, harassment, and intolerance by building bridges between gay/lesbian and straight communities. 2.5 GPA. Transcript with test scores. Resume. Student must plan to attend an accredited post-secondary institution. Financial need may be considered. Essay required. Two letters of recommendation. For information and application, go to [www.ccpef.org](http://www.ccpef.org).

### Tsutako Curo Scholarship

(Clark County)

**Sponsor:** The Curo Family

**#Awarded:** 1 **Amount:** \$1,500

**Eligibility:** Any Burk, Cowan, Jeffrey, Morris, Peterson, and Sunset Credit Retrieval Program female senior who is a single mother desiring to advance her education at an accredited post-secondary institution to provide a better future for her family. 2.5 GPA. Transcript. SAT/ACT test scores. Must demonstrate financial need. Essay

required. Two letters of recommendation. Renewable after the first year for one additional year. For information and application, go to [www.ccpef.org](http://www.ccpef.org).

## - D -

### Robin Daniels Memorial Scholarship

(Clark County)

**Sponsor:** Robin Daniels Memorial

**#Awarded:** 1 **Amount:** \$1,000

**Eligibility:** Senior. Must have overcome a serious personal challenge or adversity. Applicants must plan to attend an accredited post-secondary institution. Two letters of recommendation. Use the Robin Daniels Memorial Scholarship application form available at [www.ccpef.org](http://www.ccpef.org).

### William S. Davila Scholarship Fund

(Clark County)

**Sponsor:** William S. Davila Scholarship Fund

**#Awarded:** Multiple **Amount:** \$1,000 - \$2,500

**Eligibility:** Senior working in the food industry, or sons or daughters of parent(s) working in the food industry. The food industry is defined as retail supermarket companies, manufacturers, brokers, or distributors of food products sold in retail food stores. Applicant must be planning to enroll in a full-time course of study at an accredited four-year college or university no later than fall term following selection of awards. Transcript. For information and application, go to [www.davila.scholarshipamerica.org/guidelines.htm](http://www.davila.scholarshipamerica.org/guidelines.htm).

### The Mickey Donnelly Memorial Scholarship

(Clark County)

**Sponsor:** Family and Friends of Mickey Donnelly

**#Awarded:** 1 **Amount:** \$500

**Eligibility:** Senior. Must have attended Johnson Junior High School for a minimum of one year. Must plan to attend an accredited post-secondary institution in Ne-

vada. 2.5 GPA. Transcript. Test scores. Essay required. Two letters of recommendation. For information and application, go to [www.ccpef.org](http://www.ccpef.org).

### Travis Dunning Memorial Scholarship

(Clark County)

**Sponsor:** The Dunning Family

**#Awarded:** 1 **Amount:** \$1,500

**Eligibility:** Green Valley, Coronado, Foothill, Silverado, and Liberty High School seniors who plan to attend a four-year college or university. GPA 3.0. Transcript. SAT/ACT test scores. Resume. Financial need will be considered. Essay of 400 to 500 words. Two letters of recommendation. Renewable up to three additional years. For information and application, go to [www.ccpef.org](http://www.ccpef.org).



### Education Support Employees Association (ESEA) Scholarship

(Clark County)

**#Awarded:** 1 **Amount:** To be determined

**Eligibility:** Senior. Parent or legal guardian must be a member of the ESEA for at least one year prior to application. Resident of Clark County. Must be enrolled in accredited college, university, or trade school for a minimum of eight credit hours. Letters of recommendation. List notable achievements in leadership, literature, athletics, drama, community service, or other activities. Transcript. Copy of most recent income tax return of parent(s) or guardian(s). For information and application, go to [www.ccpef.org](http://www.ccpef.org).

### Barbara G. Edwards Memorial Scholarship

(Clark County)

**Sponsor:** Clark County Education Association Community Foundation

**#Awarded:** To be determined **Amount:** \$1,000

**Eligibility:** Senior graduating from a Clark County public high school. Completed entry form indicating school where student is accepted and planned program of study. Official transcript indicating current GPA and class rank. Transcript must be sealed and bear the official institution seal. Two letters of recommendation. A 200-word essay about your career choice or course of study and why it was chosen. For information and application, go to [www.ccea-nv.org/index.php/community-foundation/barbara-g-edwards-scholarship.html](http://www.ccea-nv.org/index.php/community-foundation/barbara-g-edwards-scholarship.html).

### Michael J. Eggert Baseball Memorial Scholarship

(Clark County)

**Sponsor:** The Eggert Family

**#Awarded:** 1 **Amount:** \$1,000

**Eligibility:** Active senior baseball players from Western High School who plan to attend an accredited college or university. 3.0 GPA. Essay of 400 to 500 words. Transcript. Test scores. For information and application, go to [www.ccpef.org](http://www.ccpef.org).

### Michael J. Eggert Memorial Scholarship

(Clark County)

**Sponsor:** The Eggert Family

**#Awarded:** 1 **Amount:** \$1,000

**Eligibility:** CCSD seniors who plan to pursue a degree in computer science at an accredited post-secondary institution may apply for this scholarship. 2.5 GPA. Transcript. Test scores. Essay of 400 to 500 words. For information and application, go to [www.ccpef.org](http://www.ccpef.org).

### The William "Bill" Endow Memorial Scholarship

(Clark County)

**Sponsor:** Asian Chamber of Commerce

**#Awarded:** 15 **Amount:** \$2,000

**Eligibility:** Senior. Asian ethnicity. Must include an ethnicity background statement. Resume with emphasis on community service, extracurricular, and other involvement. Transcript and test scores. Maximum of 500-word essay on how school and community service has benefited you. Visit <http://data.memberclicks.com/site/lvacc/BillEndowScholarshipFlyer.pdf> for information and application.

**Flora English Creative Writing Scholarship***(Clark County)***Sponsor:** Friends of Flora English**#Awarded:** 1 **Amount:** \$4,000  
(\$1,000 per year for four years)**Eligibility:** Senior interested in pursuing a degree in English at an accredited college or university. 3.0 GPA. Must demonstrate financial need. Transcript. SAT/ACT test scores. Two letters of recommendation; one must be from a former/present English teacher. Essay of 400 to 500 words describing a book that has had an impact on you. For information and application, go to [www.ccpef.org](http://www.ccpef.org).**Epicurean Club of Las Vegas Scholarship***(Las Vegas)***Sponsor:** Epicurean Club of Las Vegas**#Awarded:** 4 **Amount:** \$5,000**Eligibility:** Senior. Must plan to attend an accredited post-secondary institution as a full-time student during the academic year following their graduation. Must major in hotel/hospitality management or food and beverage program. Must demonstrate financial need. 3.0 GPA. Resume. Transcript. Test scores. Two letters of recommendation. For information and application, go to [www.ccpef.org](http://www.ccpef.org).**Euphoria Institute – Green Valley****Sponsor:** Euphoria Green Valley Campus**#Awarded:** 1 **Amount:** \$16,450**#Awarded:** 2 **Amount:** \$8,225**Eligibility:** High school graduate. 2.0 GPA. Typed essay on why you would be successful in the cosmetology industry. Must start cosmetology or aesthetics skin care program. For information and application, go to [www.euphorainstituteusa.com/index.php?c=request\\_pdf](http://www.euphorainstituteusa.com/index.php?c=request_pdf).**Euphoria Institute – Summerlin****Sponsor:** Euphoria Summerlin Campus**#Awarded:** 1 **Amount:** \$16,450**#Awarded:** 2 **Amount:** \$8,225**Eligibility:** High school graduate. 2.0 GPA. Typed essay on why you would be successful in the cosmetology industry. For information and application, visit [www.euphorainstituteusa.com/index.php?c=request\\_pdf](http://www.euphorainstituteusa.com/index.php?c=request_pdf).**ExxonMobil Bernard Harris Math and Science Scholarships****Sponsor:** ExxonMobil, The Harris Foundation, and Council of the Great City Schools**#Awarded:** 4 **Amount:** \$5,000  
(2 male; 2 female)**Eligibility:** Evidence of applicant's academic achievement in high school, leadership skills, or community service in the area of science, technology, engineering, or mathematics (STEM) and the applicant's commitment to pursue a career in a STEM field. 3.0 GPA. Must be accepted as a full-time student at a four-year institution of higher education. For information and application, go to [www.cgcs.org](http://www.cgcs.org).**F****Gordy Fink Memorial Scholarship***(Clark County)***Sponsor:** Friends and Family of Gordy Fink**#Awarded:** 2 **Amount:** \$1,000**Eligibility:** Valley High School seniors who plan to attend the University of Nevada, Las Vegas (UNLV) as a full-time student beginning in the fall. Students must describe their leadership roles and any community service involvement. Explain career goals and aspirations. Essay of 400 to 500 words. Transcript. SAT/ACT test scores. Two letters of recommendation. For information and application, go to [www.ccpef.org](http://www.ccpef.org).**G****Glazing Industry Scholarship****Sponsor:** The Glazing Association of Nevada**#Awarded:** 6 **Amount:** \$500

**Eligibility:** High school seniors and post-secondary students in Nevada who are children or grandchildren of individuals who are actively participating in the glazing industry. 2.8 GPA. Transcript. SAT/ACT test scores. Essay of 400 to 500 words. Letter of recommendation by an individual active in the glazing industry who holds a minimum of a supervisory/management position. Family members may not nominate students. For information and application, go to [www.ccpef.org](http://www.ccpef.org).



### **Gretchen Hauff Memorial Scholarship** (Clark County)

**Sponsor:** The Family & Friends of Gretchen Hauff

**#Awarded:** 1 **Amount:** \$500

**Eligibility:** Female senior interested in pursuing a degree in physical education at an accredited college or university. 2.5 GPA. Must demonstrate financial need. Three letters of recommendation. Resume listing awards, activities, and community service. Transcript. Essay of 400 to 500 words on what you hope to accomplish with a degree in physical education. Use Gretchen Hauff Memorial application form. For information and application, go to [www.ccpef.org](http://www.ccpef.org).

### **Michael J. Hoggard Memorial Scholarship** (Clark County)

**Sponsor:** Michael J. Hoggard Memorial Scholarship

**#Awarded:** 1 **Amount:** \$1,000

**Eligibility:** Green Valley High School seniors who have been on the school's soccer team for at least two years, including their senior year. 3.0 GPA. Applicants must attend an accredited post-secondary college or university. Typed, double-spaced essay of no more than 500 words. Essay on reasons why student is applying for this award that also addresses either or both of the following questions: How would this award benefit or impact the applicant's ability to obtain an education? How has soccer impacted the applicant's life? Two letters of recommendation. Transcript including 7th semester grades. Test scores. Resume of awards, activities, employment,

and community service. Please include names and addresses of references. For information and application, go to [www.ccpef.org](http://www.ccpef.org).



### **Insuring Your Future Scholarship** (Clark County)

**Sponsor:** Southern Nevada Claims Association & Independent Insurance Agents of Southern Nevada

**#Awarded:** 2 **Amount:** \$2,500

**Eligibility:** Senior. Must plan to pursue a degree in business and attend an accredited post-secondary program in Nevada. 2.8 GPA. Transcript. Resume. Must demonstrate financial need. Typed essay of 400 to 500 words explaining your career goals and aspirations. Two letters of recommendation. Use the Insuring Your Future Scholarship application form available at [www.ccpef.org](http://www.ccpef.org).

### **International Brotherhood of Electrical Workers (IBEW) #357 Scholarship** (Las Vegas)

**Sponsor:** IBEW - Local #357

**#Awarded:** 5 **Amount:** \$3,000

**Eligibility:** Senior. Must be the son, daughter, grandson, or granddaughter of an IBEW - Local Union 357 member. Scholarship application folder with picture of applicant on cover page. List of school achievements, awards, community service projects, and other vital data important to the review committee. Transcript. SAT/ACT test scores. Typed 400- to 700- word essay on how the International Brotherhood of Electrical Workers has benefited you and/or your family. Use the listed procedures for the folder and application available at <http://sectaccsd.net/PDF/2.26.10%20Student%20Scholarship%20Info.pdf>.



### Japan Exchange and Teaching Alumni Association of Northern California (JETAANC) Scholarship

(State)

**Sponsor:** JETAANC

**#Awarded:** 1 **Amount:** \$1,000

**Eligibility:** Senior within 48 most northernmost counties of California or Nevada that JETAANC serves. Applicants must possess a sincere interest in Japan, as demonstrated by at least one year of directed interest. Transcript. Two letters of recommendation. List extra-curricular activities, community service, or part-time work. Essay required. For information and application, go to [www.jetaanc.org](http://www.jetaanc.org).

### JMA Architecture Studios Scholarship

(Clark County)

**Sponsor:** JMA Architecture Studios

**#Awarded:** 1 **Amount:** \$3,500

**Eligibility:** Senior interested in pursuing a career in architecture and planning to attend a university with an accredited school of architecture. Must demonstrate financial need. 3.0 GPA. Transcript. SAT/ACT test scores. Two letters of recommendation. College/university admissions acceptance letter. Work samples may be submitted if the student feels this would strengthen the application. For information and application, go to [www.ccpef.org](http://www.ccpef.org).



### Carl N. & Margaret Karcher Founders' Scholarship

**#Awarded:** 1 **Amount:** \$1,000

**Eligibility:** High school senior who is a resident of Nevada among other states. Funds must be utilized at accredited two- or four-year college or university. No major field of study specified. Immediate family members of an employee of Carl's Jr. Restaurants, or one of its affiliates, are ineligible for this scholarship. For information and application, go to [http://tcdsa.org/documents/pdf\\_forms/ScholarshipProgram\\_brochure.pdf](http://tcdsa.org/documents/pdf_forms/ScholarshipProgram_brochure.pdf).

### Patrick Kelley Scholarship Application

**Sponsor:** Patrick Kelley Youth Foundation

**#Awarded:** 1 **Amount:** To be determined

**Eligibility:** Senior. Applicant must have lettered in a varsity sport for at least one year and be involved in some type of student or extra-curricular activity. 3.0 GPA. Essay required. Two letters of recommendation. For information and application, go to [www.pkyf.org/scholarship.htm](http://www.pkyf.org/scholarship.htm).

### George S. and Stella M. Knight Essay Contest

(Nevada)

**Sponsor:** Nevada Society Sons of the American Revolution

**#Awarded:** 1 **Amount:** \$300

**Eligibility:** High school sophomore, junior, or senior. U.S. citizen and legal resident. Essay in English dealing with an event, person, philosophy, or ideal associated with the American Revolution, the Declaration of Independence, or the framing of the United States Constitution. Winners go on to national level. Competition rules are available at [http://www.sar.org/Youth/Knight\\_Essay](http://www.sar.org/Youth/Knight_Essay).

### Knights of Pythias Scholarship

(Clark County)

**Sponsor:** Knights of Pythias

**#Awarded:** 1 **Amount:** \$1,000

**Eligibility:** CCSD seniors planning to attend an accredited post-secondary institution for which they meet entry-level requirements. Demonstrate experience in community service. Essay of 400 to 500 words. Two letters of recommendation. Resume. Use the Knights of Pythias Scholarship application form available at [www.ccpef.org](http://www.ccpef.org).



### Las Vegas Chinatown Scholarship

(Clark County)

**#Awarded:** 2 **Amount:** \$1,000

**Eligibility:** CCSD senior of Asian descent. 3.0 GPA. Must have an interest in business. Financial need will be considered. Essay of 400 to 500 words explaining your career goals and aspirations. Two letters of recommendation. Transcript. Resume of awards, activities, employment, leadership roles, and community service. For information and application, go to [www.ccpef.org](http://www.ccpef.org).

### Las Vegas Nebraskans

(Clark County)

**Sponsor:** The Las Vegas Nebraskans

**Amount:** To be announced

**Eligibility:** Senior in a Las Vegas-area high school. Must plan to attend a four-year college or university in the state of Nebraska. For information and application, go to [www.lasvegasnebraskans.com/LVNebSchol.html](http://www.lasvegasnebraskans.com/LVNebSchol.html).

### Las Vegas Southwest Rotary Club Scholarship

(Clark County)

**Sponsor:** Las Vegas Southwest Rotary Club

**#Awarded:** 1 **Amount:** \$9,600

**Eligibility:** Senior graduating from a Clark County high school. Must attend an accredited college or university in Nevada. 3.5 GPA. Submit an official seven-semester school transcript. One-page essay not to exceed 750 words on accomplishments during high school years. Must demonstrate financial need. Application package should be bound and presented in a complete arrangement with a picture of the applicant on the outside cover. This scholarship is renewable. For information and application, go to <http://lvswr.org/AvesofSvc/Vocational%20Service%20for%20website%206-11-09.pdf>.

### Melissa A. Lyles Memorial Scholarship

(Clark County)

**Sponsor:** The Lyles Family

**#Awarded:** 1 **Amount:** \$5,000

**Eligibility:** Seniors who have demonstrated academic achievement in a minimum of 11 honors or advanced placement courses. Students must describe their participation in extracurricular activities, athletics, and

leadership roles. 4.0 GPA. Essay of 500 words or less required. For information and application, go to [www.ccpef.org](http://www.ccpef.org).



### Associated General Contractors'

#### Michael T. Martin Scholarship

**Sponsor:** Associated General Contractors

**#Awarded:** 1 **Amount:** \$12,000

**Eligibility:** Senior from a high school in Clark, Nye, Esmeralda, or Lincoln Counties. Must pursue a degree in a construction-related field. Must attend eight consecutive semesters at an accredited four-year college or university beginning the fall after high school graduation. Students should exemplify leadership, integrity, creativity, dedication, and studiousness. Submit transcripts, GPA, letters of recommendation. For information and application, go to [www.agclv.org/scholarship.html](http://www.agclv.org/scholarship.html).

### Corporal Joseph Martinez U.S. Army Memorial

(Clark County)

**Sponsor:** The ROTC Program of Durango High School

**#Awarded:** 1 **Amount:** \$1,000

**#Awarded:** 2 **Amount:** \$500

**Eligibility:** Durango High School program seniors who plan to attend an accredited post-secondary institution, either during or immediately following enlistment in any branch of the U.S. military. Applicants must have excelled in the area of leadership, community service, and extracurricular activities. Letter from your military recruiter indicating you are in a delayed enlistment program or are awaiting your 18th birthday. Letter of recommendation. Transcript. Test scores. Resume. General information page. Use the Corporal Joseph Martinez U.S. Army Memorial Scholarship application available at [www.ccpef.org](http://www.ccpef.org).

### Microsoft Licensing, GP Scholarship

**Sponsor:** Community Committee

**# Awarded:** 3 **Amount:** \$3,000

(Truckee Meadows Community College)

**#Awarded:** 2 **Amount:** \$5,000  
(UNR)

**Eligibility:** Enrolling first time at a Truckee Meadows Community College or UNR as a full-time student. Must pursue career in business, information technology, human resources, finance, or accounting. Must maintain a 3.0 GPA or higher during college-school year. Must have attained a cumulative high school GPA of 3.0, or have earned a GED. Must demonstrate financial need. Must demonstrate leadership abilities through participation in community service, extracurricular, or other activities, including sports, clubs, and employment. Complete and submit three required forms (essay submission, personal information form, and release form for use of photo for press release and public promotion). For information and application, go to [www.mslicense.com/Pages/scholarship.aspx](http://www.mslicense.com/Pages/scholarship.aspx).

#### Millennium Plus Scholars Award

**Amount:** \$50,000  
(\$12,500 per year for four years)

**Eligibility:** Must be graduating from a Nevada high school with a 3.2 GPA and completing rigorous high school curriculum. Students interested in receiving the scholarship need to meet the Nevada state scholarship eligibility requirements, which are officially determined in the summer after graduation. Award based on the student's transcript. For information and application, go to [www.sierranevada.edu/56](http://www.sierranevada.edu/56).



#### National Association of Women in Construction (NAWIC) Construction Scholarship (UNLV)

**#Awarded:** 1 **Amount:** \$4,000  
(\$1,000 per semester for two years)

**Eligibility:** Female student pursuing a degree in civil or structural engineering or construction management at the UNLV Howard R. Hughes College of Engineering or Architecture with enough completed credit hours to rank as a junior. Student must maintain a cumulative 3.0 GPA per semester in order to receive the scholarship for the next semester. Essay of 400 to 500 words. Applica-

tion packet requires general information page, certifications, and authorization form. Completed FAFSA form. Interview. Transcript. Test scores. For information and application, go to [www.nawiclasvegas.org](http://www.nawiclasvegas.org)

#### National Association of Women in Construction Open Scholarship

(Clark County)

**#Awarded:** 1 **Amount:** \$4,000  
(\$500 per semester for eight semesters)

**Eligibility:** Applicant must be the dependent of a guardian continually employed in the construction or related industry for a minimum of five years. If the parent is currently laid off but has actively worked in the industry within Clark County in the past 12 months, the student may still apply. Must maintain a minimum 2.0 cumulative weighted GPA per semester to receive the scholarship for the next semester. Must enroll in a minimum of 12 credit hours per semester. Application package must include a general information page, financial statement, certifications, authorization form, and completed FAFSA form. Essay of 400 to 500 words and possible interview. Transcript. Test scores. Listing of guardian employment record in the construction industry for the past five years. Two letters of recommendation. The student must be studying at an undergraduate level in a nationally accredited college or university within the U.S. For information, visit [www.nawiclasvegas.org](http://www.nawiclasvegas.org).

#### National Security Technologies Engineering & Science Scholarship

(Clark County)

**Sponsor:** National Security Technologies, LLC (NSTec)  
**#Awarded:** 10 **Amount:** \$5,000

**Eligibility:** CCSD seniors who plan to major in engineering or science at a four-year institution. Must pursue degree in chemical engineering, chemistry, civil or environmental engineering, geosciences, material science and engineering, mathematics, mechanical engineering, physics, or health physics. 3.5 GPA. Transcript. Test scores. Financial need will be considered. Essay of 400 to 500 words. Three letters of recommendation. Possible interview. Verification of enrollment. For information and application, go to [www.ccpef.org](http://www.ccpef.org).

**Nellis Officers' Spouses' Club Scholarship***(Las Vegas)***Sponsor:** Nellis Officers' Spouses' Club**#Awarded:** 1 **Amount:** \$2,000**#Awarded:** 2 **Amount:** \$1,500**#Awarded:** 2 **Amount:** \$1,250**#Awarded:** 3 **Amount:** \$1,000

**Eligibility:** Senior. Military dependent. Transcript. SAT/ACT test scores. 3.0 GPA. Class rank. Extracurricular activities. Leadership. Essay of 500 to 600 words on how your experience as a military dependent influenced your collegiate goals and aspirations. Use the Nellis Officers' Spouses' Club application form at [www.nellisosc.com](http://www.nellisosc.com) for more information.

**Nevada Agricultural Foundation Education Assistance Scholarship***(Nevada)***Sponsor:** Nevada Agricultural Foundation**#Awarded:** Multiple **Amount:** Various

**Eligibility:** Senior. Applicants intending to follow an agricultural curriculum in their post-secondary education. Transcripts and test scores. For information and application, go to [www.nvagfoundation.org/NAF/awards/#grants](http://www.nvagfoundation.org/NAF/awards/#grants).

**Nevada Business Education Association Scholarship***(Nevada)***Sponsor:** Nevada Business Education Association**#Awarded:** 1 **Amount:** \$500

**Eligibility:** Nevada public school senior with at least two years of business/computer courses in a Nevada high school with one or more taken as a junior or a senior. 3.0 GPA in these courses. Essay of 250 to 300 words. Transcript. Letter of recommendation from a current teacher, counselor, or administrator at your school on school letterhead. For information and application, go to [www.nevadafbla.org/fbla.asp?page=7703](http://www.nevadafbla.org/fbla.asp?page=7703).

**Nevada Cattlemen's Association Scholarship***(Nevada)***#Awarded:** 1**Amount:** \$1,000

**Eligibility:** Senior planning to attend a junior college or four-year university to study an agricultural field. 2.5 GPA. Transcript. Three letters of reference from teachers. Essay of 1,000 to 1,500 words on any current issue involving the beef industry. References. See your high school college counselor or e-mail [nca@nevadabeef.org](mailto:nca@nevadabeef.org) for more information and application.

**Nevada Department of Education Robert C. Byrd Honors Scholarship Program****#Awarded:** 40**Amount:** \$1,500

**Eligibility:** Senior. Nevada resident. 3.5 GPA. Planning to enroll full-time at a two- or four-year college, university, or technical school. For information and application, go to [www.doe.nv.gov/Administration/GearUp/2010/byrd\\_brochure.pdf](http://www.doe.nv.gov/Administration/GearUp/2010/byrd_brochure.pdf).

**Nevada Power Partnerships Scholarships***(Clark County)***Sponsor:** Nevada Power Company**#Awarded:** 3**Amount:** \$1,000

**Eligibility:** High school senior attending school and home-schooled student in Clark County who will pursue a degree at an accredited post-secondary institution. 3.0 GPA. Transcript and test scores. Completed 20 hours of community service within the previous 12 months as validated by school counselor, agency, or organization. Personal statement outlining career goals and aspirations. Essay of 400 to 500 words explaining why you feel community service is important. Resume including community service projects, number of volunteer hours, school activities, awards and recognition, school and community leadership, and academic achievement. List of advanced placement classes, student clubs, and associations. Three letters of recommendation. Students whose parent(s), guardian(s), or grandparent(s) work for Nevada Power Company are not eligible. All applications should be mailed to Nevada Power. Two scholarships are available for high school seniors, and one is available for a home-schooled student. For information and application, go to [ccpef.org](http://ccpef.org).

### Jean Nidetch Women's Center Scholarship

(UNLV)

**#Awarded:** Multiple                      **Amount:** \$500 - \$2,500

**Eligibility:** Applicants must be entering freshman at UNLV. 3.0 GPA. Demonstrate financial need per Office of Student Financial Services. Enroll in a minimum of 12 undergraduate credits during semester of award. Address a hardship or adversity you have overcome in your personal statement. One letter of recommendation from a professional person such as a high school principal, counselor, or teacher supporting need and adversity. For information and application, go to <http://womenscenter.unlv.edu/scholarships.htm>.

### North Las Vegas Firefighters William J. Harnedy Memorial Scholarship

(Clark County)

**Sponsor:** International Association of Fire Fighters, Local 1607, and friends of William J. Harnedy

**#Awarded:** 1                                      **Amount:** \$1,000

**Eligibility:** CCSD senior who attends any North Las Vegas High School and who is enrolled in a credit retrieval program. 2.5 GPA. Transcript. SAT/ACT test scores. Demonstrate financial need, and plan to attend an accredited post-secondary program. Essay 500 of words or less on how your education and career goals will be helpful to the community. For information and application, go to [www.ccpef.org](http://www.ccpef.org).

### NSEA – Reach for the Stars Scholarship

(State)

**Sponsor:** Nevada State Education Association

**Amount:** To be determined

**Eligibility:** Senior. Official high school transcript. Letter of acceptance or verifiable proof of enrollment to a licensed or accredited Nevada education institution seeking post-secondary training. Essay of no more than two pages on why this scholarship will help you “Reach for the Stars.” A resume and/or biography including school activities, work experience, community, and leadership activities. Two letters of recommendation. For information and application, go to [www.nsea-nv.org/reachforthestars2009.htm](http://www.nsea-nv.org/reachforthestars2009.htm).

## P

### Pardee Community Building Scholarship

(Las Vegas)

**Sponsor:** Pardee Homes

**#Awarded:** 5                                      **Amount:** \$1,500

**Eligibility:** Senior. Must plan to attend a Nevada accredited college or university. Demonstrate an interest in home building and community development. Areas of study include, but are not limited to, building, real estate, community design, business planning, landscape design, property management, building and development, and architecture. 2.8 GPA. Resume. Transcript. Typed essay of 400 to 500 words. Two letters of recommendation. For information and application, go to [www.ccpef.org](http://www.ccpef.org). The award may be renewable for up to three additional years for a total of \$6,000.

### Josef Princ Memorial Scholarship

(Clark County)

**Sponsor:** Rose Marie Princ

**#Awarded:** 4                                      **Amount:** \$2,000

**Eligibility:** Male CCSD high school senior of European descent. 3.5 GPA. Resume. Transcript. SAT/ACT test scores. Demonstrate financial need. Must plan to attend an accredited post-secondary college or university majoring in engineering, mathematics, or science. Essay required. Two letters of recommendation. For information and application, go to [www.ccpef.org](http://www.ccpef.org).

### Procida Tile Importers Scholarship

(Clark County)

**Sponsor:** Procida Tile Importers

**#Awarded:** 10                                      **Amount:** \$1,000

**Eligibility:** CCSD senior. Evidence that student has overcome an adverse family situation. Plans to attend UNLV. 3.5 GPA. Transcript. Test scores. Resume. Must demonstrate financial need. Essay of 400 to 500 words. Nomination form completed by adult. Renewable for up to three additional years. For information and application, go to [www.ccpef.org](http://www.ccpef.org).

# R

## RMHC of Greater Las Vegas Scholarship Program

(Clark County)

**Sponsor:** Ronald McDonald House of Greater Las Vegas, McDonald's, and community partners

**#Awarded:** Numerous      **Amount:** \$500 - \$4,000

**Eligibility:** Senior in Clark or Nye Counties eligible to attend an accredited two- or four-year college, university, or vocational/technical school with a complete course of study. Have a minimum unweighted cumulative GPA of 2.7 or higher. U.S. resident less than 21 years of age. Must complete application and submit certified high school transcript, ACT/SAT test scores, and IRS Form 1040 of parent(s) or guardian(s). One- to two-page personal statement. One or two letters of recommendation. For information and application, visit [www.rmhlv.com/scholarship.html](http://www.rmhlv.com/scholarship.html).

# S

## Elizabeth Shafer Memorial Scholarship

(Clark County)

**Sponsor:** Elizabeth Shafer Memorial

**#Awarded:** 1      **Amount:** \$1,000

**Eligibility:** CCSD senior interested in pursuing a degree in culinary field. 2.0 GPA. Transcript. Resume. Must have an interest in the visual arts and/or culinary field. Financial need. Essay of 400 to 500 words explaining your career goals and aspirations. A visual sample of your artwork or culinary talents. Use the Elizabeth Shafer Memorial Scholarship application form available at [www.ccpef.org](http://www.ccpef.org).

## Silver Nugget Family Scholarship

(Clark County)

**Sponsor:** Silver Nugget Gaming

**#Awarded:** 1      **Amount:** \$3,000

**Eligibility:** CCSD seniors who are dependents of a Silver Nugget Gaming Team member and plan to attend an accredited college or university. No minimum GPA. Formal essay of 400 to 500 words explaining why you merit this scholarship. For information and application, go to [www.ccpef.org](http://www.ccpef.org).

## Silver State Matching Grant Program

**Sponsor:** State Treasurer

**Amount:** Up to \$300 per calendar year

**Eligibility:** The Silver State Matching Grant allows qualifying Nevada families, who are Upromise College Fund 529 Plan account owners, to be considered for a matching grant. Beneficiary must be 13 years of age or younger at the time the first matching grant is approved. Both the account owner and the beneficiary must be Nevada residents. The applicant's household adjusted gross income in the previous year must have been \$61,950 or less. Lifetime maximum in matching grants is \$1,500. For information and application, go to <https://uii.s.upromise.com/content/match.html>.

## Silver State Schools Credit Union

(Las Vegas)

**Sponsor:** Silver State Schools Credit Union

**#Awarded:** 6      **Amount:** \$2,000

**Eligibility:** Seniors who demonstrate excellence in academics, leadership, and community involvement. Must be a member of the Silver State Schools Credit Union. Applicant must have applied to an accredited post-secondary school with a program culminating in an associate's or baccalaureate degree. Scholarships are renewable for four years. Applications are found at <https://www.silverstatecu.com> at the beginning of each new year, and the application deadline is April 1.

## Smith's Personal Best Scholarship

(Clark County)

**Sponsor:** Smith's Food and Drug Stores

**#Awarded:** 10      **Amount:** \$1,000

**Eligibility:** Seniors who have met and overcome a serious personal challenge or adversity. Student must be enrolling in post-secondary studies. Recipients must at-

tend the Public Education Foundation Awards reception. Nomination from an adult who knows the student well. For information and application, go to [www.ccpef.org](http://www.ccpef.org).

### **Sons of Norway Vegas Viking**

#### **Lodge 6-152 Scholarship**

*(Clark County)*

**Sponsor:** Sons of Norway Vegas Viking Lodge

**#Awarded:** 2                      **Amount:** Minimum \$500

**Eligibility:** Senior. Must be of Norwegian descent; a legal resident of Clark County, Nevada; and must maintain full-time student status. Transcripts. Photo identification. Essay. For information and application, go to [www.vegasviking.com/scholarship.html](http://www.vegasviking.com/scholarship.html).

### **Southern California Mothers of Twins Clubs, Inc. Scholarship (SCMOTC)**

*(Las Vegas)*

**Sponsor:** SCMOTC

**#Awarded:** Numerous              **Amount:** \$250 - \$1,500

**Eligibility:** Senior. Applicants must be of multiple birth or a mother of multiples. Applicants (or their immediate family) must not have any affiliation with existing SCMOTC, Inc. 3.0 GPA. Transcript. Essay of 200 to 400 words on why you wish to continue your education and why you believe you should be considered for an award. Please include information on being a multiple or mother of multiples, family financial difficulties, and career and educational goals. Recent photo. For information and application, visit [www.scmotc.org/Scholarship.htm](http://www.scmotc.org/Scholarship.htm).

### **Southern Nevada Floorcovering Association (SNFA)**

*(North Las Vegas, Las Vegas, Henderson)*

**Sponsor:** SNFA

**#Awarded:** 1                      **Amount:** \$1,000

**Eligibility:** Seniors and post-secondary students in Nevada who are children or grandchildren of participating SNFA members and their full-time employees. Must be nominated by a participating SNFA member in good standing and demonstrate desire and motivation to achieve excellence through education. 2.8 GPA. Transcript. Applicants must plan to attend a post-secondary

program for which they meet the entry-level requirements. Essay of 400 to 500 words. Use SNFA scholarship application form available at [www.ccpef.org](http://www.ccpef.org).

### **Southern Nevada Hispanic Employment Program Scholarship (SNHEP)**

*(Clark County)*

**Sponsor:** SNHEP

**#Awarded:** Numerous              **Amount:** To be determined

**Eligibility:** Senior. Hispanic ancestry or have a comprehensive understanding of issues that impact the Hispanic community. Residing in Clark County. 2.5 GPA. Must plan to enroll for a minimum of six credits per semester at post-secondary institution. Demonstrate financial need and community service activities. Letter of recommendation. Personal interviews will be conducted by SNHEP Council Scholarship Committee. Use the SNHEP application available at [www.snhep.org](http://www.snhep.org).

### **Southern Nevada Sports Hall of Fame Scholarship**

*(Clark County)*

**Sponsor:** Southern Nevada Sports Hall of Fame

**#Awarded:** 2                      **Amount:** \$2,000  
(1 male, 1 female)

**Eligibility:** Senior. Must have participated in athletics for the past four years. 3.2 GPA. Transcript. Resume. Two letters of recommendation. Typed essay of 400 to 500 words describing how being an athlete has impacted your life. For information and application, go to [www.ccpef.org](http://www.ccpef.org).

### **Striving For Success Scholarship - Mojave High School**

*(Mojave, Rancho)*

**Sponsor:** Friends of Mojave High School

**#Awarded** 1                      **Amount:** \$500

**Eligibility:** Mojave or Rancho High School special education seniors who plan to attend an accredited post-secondary program for which they meet entry-level requirements. Resume. Transcript. Typed essay of 400 to 500 words explaining your career goals and aspirations. Two letters of recommendation. For information and application, go to [www.ccpef.org](http://www.ccpef.org).



### Tall Awareness Scholarship

(Local)

**Sponsor:** The Tall Club of Las Vegas

**#Awarded:** 1

**Amount:** \$1,000

**Eligibility:** CCSD seniors who will be attending a junior college, four-year college or university, and meet a minimum height requirement of 5'10" for female students and 6'2" for male students. Selection based on academic achievement, volunteer work, school activities, and service to the community. Typed essay of 450 to 500 words. A letter of recommendation. Transcript. Photo. For information and application, go to [www.tall.org/scholarships.cfm?CFID=641975&CFTOKEN=29476561](http://www.tall.org/scholarships.cfm?CFID=641975&CFTOKEN=29476561).

### Clark High School Teacher Education Academy Scholarship in Memory of Elaine Fleming-Smith

(Clark High School T.E.A.C.H. program)

**Sponsor:** Smith Family

**#Awarded:** 1

**Amount:** \$500

**Eligibility:** Teacher Education Academy at Clark High School (T.E.A.C.H.) seniors interested in pursuing a degree in education at an accredited college or university. 2.8 GPA. Transcript. Test scores. Resume. Student must be currently enrolled in the T.E.A.C.H. Educational Internship and Seminar course. Essay of 400 to 500 words. For information and application, go to [www.ccpef.org](http://www.ccpef.org).



### Urban Chamber of Commerce Scholarship Program

**Sponsor:** Urban Chamber of Commerce

**Amount:** \$1,000 - \$2,500

**Eligibility:** Senior. 2.5 GPA. Transcript. One-page essay on whether healthcare legislation recently passed by U.S. Congress will improve your future. Two letters of recommendation. For information and application, go to [www.urbanchamber.org/scholarships.php](http://www.urbanchamber.org/scholarships.php).



### Vision Source See the Change Scholarship

(Las Vegas)

**Sponsor:** Vision Source Las Vegas

**#Awarded:** 3

**Amount:** \$2,000

**Eligibility:** Current senior who attends Las Vegas, Henderson, or Boulder City high school. Students must demonstrate visionary thinking in developing community-service-based solutions to health issues that challenge Las Vegas. Essay on what you see as an important health issue and present a community-service project that will solve or ease the burden of that health issue. Applicants going on to study a health, medical, or science-related field at a four-year college or university. For information and application, go to [www.visionsourcevegas.com/index.cfm?fuseaction=content.display&pageID=94](http://www.visionsourcevegas.com/index.cfm?fuseaction=content.display&pageID=94).



### Ila Warner DAR Scholarships

(Clark County)

**Sponsor:** Nevada State Society Daughters of the American Revolution

**#Awarded:** Variable

**Amount:** \$300

**Eligibility:** Senior. Available to Nevada students who are either currently, or will be, enrolled on a full-time basis at the University of Nevada, Reno (UNR); UNLV; Nevada State College, Henderson; or an accredited Nevada community college. Scholarships may be renewed for three years if student maintains full-time status and minimum 2.5 GPA. For information and application, go to <http://darinnevada.org/Scholarships.htm>.

### Edwin F. Wiegand Science & Technology Scholarship

(Local)

**Sponsor:** Edwin F. Wiegand Fund

**#Awarded:** 2 **Amount:** \$1,250  
(1 male, 1 female)

**Eligibility:** Seniors interested in pursuing a degree in science, technology, computer science, or a related field at UNLV or UNR. 3.0 GPA. Transcript. SAT/ACT test scores. Resume. Priority given to students involved with CyberCorps or District's InterAct Online Learning Community. Must demonstrate financial need. Typed essay of 400 to 500 words. Two letters of recommendation. Scholarship renewable up to seven semesters. For information and application, go to [www.ccpef.org](http://www.ccpef.org).

### Myrna Williams Family Scholarship

(Clark County)

**Sponsor:** Commissioner Williams and family

**#Awarded:** 1 **Amount:** \$500

**Eligibility:** Senior. Must plan to pursue a degree in political science and attend an accredited post-secondary program in Nevada. 2.5 GPA. Transcript. Test scores. Resume. Typed essay of 400 to 500 words explaining your career goals and aspirations. Two letters of recommendation. For information and application, go to [www.ccpef.org](http://www.ccpef.org).

### The Williams Foundation Scholarship

(Clark County)

**Sponsor:** The Williams Foundation

**#Awarded:** 5 **Amount:** \$1,000

**Eligibility:** CCSD seniors who plan to attend an accredited post-secondary institution for which they meet entry-level requirements. Transcript. Test scores. Resume. Typed essay of 400 to 500 words explaining career goals and aspirations. Two letters of recommendation. For information and application, go to [www.ccpef.org](http://www.ccpef.org).

### Judith S. Wikler Memorial Scholarship Fund

**Sponsor:** Wikler Family

**Amount:** To be determined

**Eligibility:** CCSD senior. Must major in psychology or journalism. Essay explaining why you chose your field of study or what impact you hope to make in your field. 2.5 GPA. Two letters of recommendation. For information and application, go to [www.atech.org/counseling/scholarships](http://www.atech.org/counseling/scholarships).

### Women's Southern Nevada Golf Association Girls' Golf Scholarship

(Clark, Esmeralda, Lincoln, and Nye Counties)

**Sponsor:** Junior Connection, Inc.

**Amount:** \$250 minimum

**Eligibility:** Female seniors. Must have interest in, knowledge of, and skill in game of golf. Good citizenship and willingness to further education. 3.0 GPA. Transcripts. Applicant must have played golf on a girls' high school team in Southern Nevada. Applications must include coach's reports. For information and application, go to [www.awga.org/main/index.asp](http://www.awga.org/main/index.asp).



### YFAPA Scholarship

(Nevada)

**Sponsor:** Young Filipino American Professionals Association

**#Awarded:** 6 **Amount:** \$1,000

**Eligibility:** Senior. At least one parent of Philippine ancestry. Transcript. Letter of recommendation. Essay of 500 words regarding your education and career goals. Potential interview. Awardees must attend scholarship awards dinner. For information and application, go to [www.yfapanevada.com](http://www.yfapanevada.com).

# SCHOLARSHIPS

(NATIONAL)



## Air Force Aid Society General Henry H. Arnold Education Grant

**#Awarded:** Multiple **Amount:** \$2,000

**Eligibility:** Graduating senior with a parent who is active duty or former member of U.S. Air Force. Must plan to enroll as a full-time undergraduate student by fall of upcoming academic year. For information and application, go to [www.afas.org/Education/ArnoldEdGrant.cfm](http://www.afas.org/Education/ArnoldEdGrant.cfm).

## Horatio Alger Scholarship Program

**Amount:** \$1,000 - \$20,000

**Eligibility:** Senior who demonstrated integrity and perseverance in overcoming a hardship or adversity. U.S. citizen. 2.0 GPA. Involved in co-curricular and community activities. Must demonstrate critical financial need. For information and application, go to <https://www.horatioalger.org/scholarships/index.cfm>.

## American Ground Water Trust Scholarship

**Sponsor:** American Ground Water Trust

**#Awarded:** Multiple **Amount:** \$1,000 - \$1,500

**Eligibility:** Senior. Must intend to pursue a career in a ground-water related field. For information and application, go to [www.agwt.org/scholarships.htm](http://www.agwt.org/scholarships.htm).

## American Legion Auxiliary

### National President's Scholarship

**Sponsor:** American Legion Auxiliary

**#Awarded:** 1 **Amount:** \$2,500

**#Awarded:** 1 **Amount:** \$2,000

**#Awarded:** 1 **Amount:** \$1,000

**Eligibility:** Senior. Daughters, stepdaughters, sons, stepsons, grandsons, granddaughters, step-grandsons, or step-granddaughters of veterans who served in the

Armed Forces during eligibility dates for membership in The American Legion. Transcript. SAT/ACT test scores. Must complete 50 hours of volunteer service within the community, verified in writing. Four letters of recommendation. An original typed, double-spaced article consisting of up to 1,000 words entitled, "Answering the Call to Serve My Community and Our Veterans." Brief statement of the military service of parent(s), including the branch of service and dates of service, or photocopy of discharge papers. For information and application, go to [www.legion-aux.org/Scholarships/NationalPresident/index.aspx](http://www.legion-aux.org/Scholarships/NationalPresident/index.aspx).

## The American Meteorological Society Scholarship Programs

**Sponsor:** American Meteorological Society

**#Awarded:** 1 **Amount:** \$5,000

**Eligibility:** Senior. Minority students, especially Hispanic, Native American, and Black/African American students, who have been traditionally underrepresented in the sciences. Students must be entering freshman year at a four-year, U.S.-accredited institution pursuing a career in the atmospheric, oceanic, or hydrologic sciences. Scholarship distributed over two years. For information and application, go to [www.ametsoc.org/amsstudentinfo/scholfeldocs/index.html](http://www.ametsoc.org/amsstudentinfo/scholfeldocs/index.html).

## AXA Foundation Achievement Scholarship

**Sponsor:** AXA Foundation & *U.S. News and World Report*

**#Awarded:** 52 **Amount:** \$10,000  
(state winners)

**#Awarded:** 10 **Amount:** \$15,000  
(national winners)

**Eligibility:** Senior. U.S. citizen or legal resident. Must plan to attend an accredited two- or four-year college or university in the U.S. by the fall of the upcoming academic year. Demonstrate ambition and drive as evidenced by outstanding achievement in an activity in school, the community, or the workplace. Must show respect for self, family, and community. Transcript. For information and application, go to [www.axa-equitable.com/axa-foundation/AXA-achievement-scholarship.html](http://www.axa-equitable.com/axa-foundation/AXA-achievement-scholarship.html).

## — B —

### **The James Beard Foundation Scholarship Program**

**Sponsor:** James Beard Foundation

**#Awarded:** Various **Amount:** Various

**Eligibility:** Senior. Applicants should be interested in culinary programs. Two letters of reference. A copy of the first two pages of applicant's most recent federal income tax returns, or those of the person(s) providing financial support. Transcript. Essay, if required by specific scholarship. For information and application, go to [www.jamesbeard.org/index.php?q=james\\_beard\\_scholarships](http://www.jamesbeard.org/index.php?q=james_beard_scholarships).

### **Best Buy Scholarship**

**#Awarded:** 1,000 **Amount:** \$1,000

**Eligibility:** Scholarships awarded to students in grades 9 to 12 who demonstrate academic achievements, volunteer efforts, and work experience. For information and application, go to [https://www.at15.com/contests\\_scholarships/at15\\_scholarship](https://www.at15.com/contests_scholarships/at15_scholarship).

### **The Maureen L. & Howard N. Blitman, P.E.,**

#### **Scholarship to Promote Diversity in Engineering**

**Sponsor:** National Society of Professional Engineers (NSPE) Educational Foundation

**#Awarded:** 1 **Amount:** \$5,000

**Eligibility:** Seniors who are members of an underrepresented ethnic minority (African-American, Hispanic, or Native American) in an engineering field. Must be accepted into an Accreditation Board for Engineering and Technology engineering program at a four-year college or university. Transcript, two recommendation letters, and SAT/ACT scores. For information and application, go to [www.nspe.org/Students/Scholarships/blitman.html](http://www.nspe.org/Students/Scholarships/blitman.html).

### **Jesse Brown Scholarship - Encouraging Youth Volunteerism**

**Sponsor:** Disabled American Veterans

**Amount:** To be determined

**Eligibility:** Senior. Scholarships can be awarded to any volunteer who is age 21 or younger and has volunteered for a minimum of 100 hours at a U.S. Department of Veterans Affairs (VA) medical center during the previous calendar year. All volunteer hours must be credited to the Disabled American Veterans. Nominations for this award may be submitted by the Voluntary Service Program Manager at the VA medical center, DAV Department Commander, or the student may complete a self-nomination form which is available online. All nomination packets should include a nomination form, essay, and any supporting documentation which you would like to have considered by the Selection Committee. For information, visit [www.dav.org/volunteers/Scholarship.aspx](http://www.dav.org/volunteers/Scholarship.aspx).

### **Ron Brown Scholar Program**

**Sponsor:** Ron Brown Scholar Program

**# Awarded:** 10 **Amount:** \$40,000  
(\$10,000 per year for four years)

**Eligibility:** African-American senior. Transcript required. Must demonstrate financial need. Demonstrate traits of excellence, leadership, commitment to public service, and desire to make a difference. Essay. Two letters of recommendation. For information and application, go to [www.ronbrown.org/apply/eligibility-requirements.aspx](http://www.ronbrown.org/apply/eligibility-requirements.aspx).

### **Burger King Scholars**

**Sponsor:** Burger King

**#Awarded:** Numerous **Amount:** \$1,000

**Eligibility:** Senior. 2.5 GPA. Applicant must work an average of 15 hours per week for 40 weeks per year. Must demonstrate participation in community service and/or co-curricular activities. Demonstrate financial need. Plan to enroll in an accredited two- or four-year college, university, or vocational-technical school no later than fall of the upcoming academic year. For information and application, go to [www.haveityourwayfoundation.org/burger\\_king\\_scholars\\_program.html](http://www.haveityourwayfoundation.org/burger_king_scholars_program.html).

## — C —

**Catching the Dream Scholarship****Sponsor:** Catching the Dream Organization**Amount:** \$500 - \$5,000**Eligibility:** Senior. Native American (one quarter degree) and enrolled member of a U.S. tribe. Preference given to those who will study math, science, engineering, business, education, or computer science. For information and application, go to [www.catchingthedream.org/Scholarship.htm](http://www.catchingthedream.org/Scholarship.htm).**Central Intelligence Agency (CIA) Scholarship****Amount:** Up to \$18,000 per school year plus salary**Eligibility:** Must be 18 years of age by April of senior year. 1500 SAT/21 ACT scores or higher. 3.0 GPA. Must demonstrate financial need. Scholars work each summer at an agency facility. All students must agree to continue employment with the agency after college graduation for a period of 1.5 times the length of college sponsorship. For information and application, go to <https://www.cia.gov/careers/student-opportunities/index.html>.**ChairScholars National Scholarship Program****Sponsor:** ChairScholars Foundation**#Awarded:** 15 - 20                      **Amount:** \$1,000 - \$5,000**Eligibility:** High school senior or college freshman who is physically challenged and may be chair-confined. Must demonstrate unmet financial need. Must have B average and show some form of community service or social contribution. Requires 300- to 500-word essay outlining how you became physically challenged, how your situation has affected you and your family, and your goals and aspirations. Three letters of recommendation. Recent photograph. Transcript. Test scores. Most recent parent(s) or guardian(s) income tax return. For information and application, go to [www.chairscholars.org/scholarships.html](http://www.chairscholars.org/scholarships.html).**Coca-Cola Scholars Program****Sponsor:** Coca-Cola Bottling Company**#Awarded:** 50                                      **Amount:** \$20,000**#Awarded:** 200                                      **Amount:** \$10,000**Eligibility:** Senior. 3.0 GPA. Transcript. List of clubs and activities. For information and application, go to [www.coca-colascholars.org](http://www.coca-colascholars.org).**- D -****Davidson Fellows Award****Sponsor:** The Davidson Institute for Talent Development**Amount:** \$10,000, \$25,000, or \$50,000**Eligibility:** Must be under the age of 18. This award recognizes prodigious achievement and is not a competition. Davidson Fellowships recognize outstanding achievements of young people who can demonstrate the development of their talents with a significant piece of work. Areas of recognition are science, technology, mathematics, the humanities, and individuals who have out-of-the-box ideas. Each submission must be a piece of original work recognized by experts in the field as “significant,” and it must have the potential to make a positive contribution to society. For information and application, go to [www.davidsongifted.org/fellows](http://www.davidsongifted.org/fellows).**Dell Scholars****Sponsor:** The AVID Center and the Michael and Susan Dell Foundation**#Awarded:** 250                                      **Amount:** \$20,000**Eligibility:** Senior. Must have overcome obstacles; demonstrate an interest in attending a four-year college; and eligible for Pell Grant. 2.4 GPA. For information and application, go to [www.dellscholars.org/public/HowToApply.aspx](http://www.dellscholars.org/public/HowToApply.aspx).**Delta Faucet Company Scholarship****Sponsor:** Delta Faucet Company**#Awarded:** 4    **Amount:** \$2,500**Eligibility:** Senior. Applicants must be sponsored by an active member of the Plumbing-Heating-Cooling Contractors National Association, who has maintained that status for at least two years prior to application date. Transcript. SAT/ACT test scores. Two letters of recommendation; one must be from sponsor. For information and application, go to [www.foundation.phccweb.org/scholarships](http://www.foundation.phccweb.org/scholarships).

**Discover Card Tribute Award Scholarships****Sponsor:** Discover Card**#Awarded:** 10**Amount:** \$40,000

**Eligibility:** Junior. Multi-talented young people who take the lead in their endeavors, who may have overcome obstacles, and who are making life better for those around them. 2.75 GPA. For information and application, go to [www.discovercard.com/tribute.htm](http://www.discovercard.com/tribute.htm).

**Ashley Marie Easterbrook Internet Scholarship****#Awarded:** 1**Amount:** \$1,000

**Eligibility:** High school or home-schooled senior. 3.5-3.74 GPA. Transcript. A 500-word essay. One letter of recommendation. List of organizations and activities involved in during 12 years of school. For information and application, go to [www.ashleysdream.org](http://www.ashleysdream.org).

**Education is Freedom Scholarship****#Awarded:** To be determined**Amount:** \$2,000

**Eligibility:** Senior. 3.0-3.5 GPA. U.S. resident for one year at time of application. Must demonstrate financial need. Demonstrate activities and leadership roles. Work history. Candidate appraisal. For information and application, go to [www.educationisfreedom.org](http://www.educationisfreedom.org).

**Elks Most Valuable Student Scholarship****Sponsor:** Elks Club**#Awarded:** 500**Amount:** \$1,000 - \$15,000

**Eligibility:** Senior. Transcript. SAT/ACT scores. U.S. citizen. Essay of 500 words or less on one of three topics found on application. Parental financial statement. Two letters of recommendation. List of jobs held, community service performed, honors, and awards. Attach copies of proof of achievements in scholarship, leadership, athletics, drama, community service, or other activities. Applicants must apply at the nearest Elks Lodge. For information and application, go to [www.elks.org/enf/scholars](http://www.elks.org/enf/scholars).

**Elks National Foundation Legacy Awards****Sponsor:** Elks Club**#Awarded:** 250**Amount:** \$4,000

**Eligibility:** Any graduating senior who is a child, grandchild, stepchild, step-grandchild, or legal ward of a living Elk who joined the order on or before April 1, 2008, and who has been a member in good standing since then, or who was a charter member of a lodge that was instituted on or after April 1, 2008. The Elk must be a member in good standing. The applicant must apply through their parent's or grandparent's Elks Lodge. For information and application, go to [www.elks.org/enf/scholars/legacy.cfm](http://www.elks.org/enf/scholars/legacy.cfm).

**Gates Millennium Scholars****Sponsor:** Bill and Melinda Gates Foundation**Amount:** To be determined

**Eligibility:** Senior. African American, American Indian/Alaska Native, Asian Pacific American, or Hispanic American. Have demonstrated financial need as defined by Federal Pell Grant Eligibility Criteria. 3.3 GPA. Participation in community service, extracurricular, or other activities. Demonstrated leadership abilities through participation in community service, extracurricular, or other activities. For information and application, go to [www.gmsp.org](http://www.gmsp.org).

**The Guild Scholar Scholarship Program for Visually Impaired****Sponsor:** The Jewish Guild for the Blind**# Awarded:** 12 - 15**Amount:** \$15,000

**Eligibility:** High school juniors apply; recipients selected and scholarships awarded later in their senior year. Complete online application. Proof of legal blindness. Proof of U.S. citizenship or legal residency. Documentation of academic achievement. Three letters of recommendation. Two personal statements: one about the applicant and the second describing the influence of an outstanding teacher on your education. All college admissions policies must be nondenominational and open to applicants of all religions, faiths, and beliefs. For information and application, go to [www.jgb.org/guildscholar.asp](http://www.jgb.org/guildscholar.asp).



### Dorothy Harris Endowed Scholarship

**Sponsor:** Women's Sports Foundation

**#Awarded:** 3 **Amount:** \$1,500

**Eligibility:** Female senior. U.S. citizen or legal resident. Must attend an accredited institution during the upcoming academic year. Must demonstrate financial need. Two letters of recommendation. For information and an application, go to [www.aie.org/Scholarships/detail.cfm?id=13089](http://www.aie.org/Scholarships/detail.cfm?id=13089). Scroll to the bottom of page and click on "Complete List of Featured Grants and Scholarships."

### Health Occupations Students of America (HOSA) Scholarships

**#Awarded:** Varies **Amount:** Up to \$40,000

**Eligibility:** High school seniors who are members of HOSA and planning to further their education in the health field. Applications must be typed, grammatically correct, and complete for acceptance and review by HOSA. A one-page, handwritten essay is also required. Applications should be submitted directly to the HOSA Headquarters in Texas. Scholarship numbers and amounts vary from year to year. For information and application, go to [www.hosa.org/member/scholar.html](http://www.hosa.org/member/scholar.html).

### Hispanic Scholarship Fund

**Amount:** \$1,000 - \$5,000

**Eligibility:** Graduating high school seniors of Hispanic heritage planning to attend a two- or four-year institution the following academic year. 3.0 GPA. For information and application, go to [www.hsf.net/innercontent.aspx?id=460](http://www.hsf.net/innercontent.aspx?id=460).

### Holocaust Remembrance Project Writing Contest

**Sponsor:** Holland & Knight Charitable Foundation

**#Awarded:** 10 **Amount:** \$2,500 - \$5,000

**#Awarded:** 10 **Amount:** \$500

**#Awarded:** 10 **Amount:** \$250

**Eligibility:** Applicants must be 19 years of age or under. Currently enrolled as a high school student or in a high school equivalency program. Typed, double-spaced es-

say of no more than 1,200 words. Follow contest rules stated in application. For information and application, go to <http://holocaust.hklaw.com>.



### International House of Blues Foundation Ambassador Scholarship

**Sponsor:** International House of Blues Foundation

**#Awarded:** 1 **Amount:** \$10,000  
(for a four-year program)

**#Awarded:** 1 **Amount:** \$5,000  
(for a two-year program)

**Eligibility:** Senior who has demonstrated interest and achievement in the arts and/or shown leadership in encouraging understanding among people of diverse backgrounds. 2.5 cumulative GPA. Transcript. SAT/ACT test scores. Must demonstrate financial need. Two letters of recommendation. Resume of awards, activities, employment, and community service. Typed essay of 400 to 500 words. Use the International House of Blues application form available at [www.ihobf.org](http://www.ihobf.org).

### Italian Catholic Federation Scholarship

**Sponsor:** Italian Catholic Federation

**#Awarded:** 200 **Amount:** \$400

**Eligibility:** Seniors who are of Roman Catholic and/or Italian descent, or whose non-Italian Roman Catholic parents, guardians, or grandparents are members of the Federation. 3.2 GPA. Must live within the Roman Catholic Dioceses of California, Nevada, Illinois, and Arizona where Branches of the Federation are established. Transcript. Must demonstrate financial need. For information and application, go to [www.icf.org/scholarships.html](http://www.icf.org/scholarships.html).



### John F. Kennedy Profiles in Courage Essay Contest

**Amount:** Up to \$13,500

**Eligibility:** High school students, home-schooled students, or students under 20 who are enrolled in a high school correspondence/GED program. Up to 1000-word essay describing how an elected official demonstrated political courage by addressing an issue at the local, state, or national level. For information and application, go to [www.jfkcontest.org](http://www.jfkcontest.org).

## — K —

### KFC Colonel's Scholars

**#Awarded:** 1 **Amount:** \$20,000 (\$5,000 per year for up to four years)

**Eligibility:** Senior planning to enroll in a public college or university within state of legal residence. 2.75 GPA. Pursuing a bachelor's degree. For information and application, go to [www.kfcscholars.org/scholarships](http://www.kfcscholars.org/scholarships).

### Kohl's Kids Who Care Scholarship

**#Awarded:** Multiple **Amount:** \$50 - \$10,000

**Eligibility:** Any individual (21 years & older) may nominate children who are ages 6 to 18 and not yet graduated from high school. Use the brochure information and nomination form online. For information and application, go to [www.kohlscorporation.com/communityrelations/scholarship/index.asp](http://www.kohlscorporation.com/communityrelations/scholarship/index.asp).

### Susan G. Komen Breast Cancer Foundation Scholarship Award

**#Awarded:** To be determined **Amount:** up to \$10,000 over four-year period

**Eligibility:** Senior. Must have lost a parent to breast cancer. 2.8 GPA. Must be planning to attend a state-supported college or university. For information and application, go to [ww5.komen.org/ResearchGrants/AwardsampScholarships.html](http://ww5.komen.org/ResearchGrants/AwardsampScholarships.html).

## — N —

### NAMTA Foundation Art Scholarship

**#Awarded:** To be determined **Amount:** \$1,000

**Eligibility:** Senior. Candidates must major in visual art or art education. Applicants must matriculate as full- or part-time students. Proof of acceptance into an accredited college, university, or technical institute must be submitted before payment will be issued. For information and application, go to [www.namta.org](http://www.namta.org).

### National Association of Secondary School Principals

**Sponsor:** National Association of Secondary School Principals and Herff Jones

**#Awarded:** 150 **Amount:** \$1,000

**Eligibility:** Senior. Must be nominated. One nomination per school. Candidates should be in the top 20 percent of class. Demonstrate leadership. Nominations based on financial need. Winners must attend a U.S. college or university. There is a minimal application processing fee. For information and application, go to [www.principals.org](http://www.principals.org).

### The National Co-Op Scholarship

**#Awarded:** 170 **Amount:** \$6,000

**Eligibility:** Senior completing the National Co-Op Scholarship Program. Application includes one-page, typed essay describing why you have chosen to pursue a college cooperative education program. 3.5 GPA. Must complete all required admissions material and be accepted for the upcoming academic year at one or more of the 11 National Commission for Corporative Education Partner Colleges & Universities listed on website. For information and application, go to [www.co-op.edu](http://www.co-op.edu).

### National Restaurant Association Educational Foundation

**Amount:** \$2,500 and higher

**Eligibility:** Seniors who have applied and gained acceptance to a food service related, post-secondary program. Must be planning for a career in the restaurant and hospitality industry. Scholarship distributed in two payments. For information and application, go to [www.nraef.org/scholarships](http://www.nraef.org/scholarships).

### AI Neuharth Free Spirit Scholarship and Conference Program

**Amount:** \$1,000

**Eligibility:** Senior. Must be interested in pursuing a career in journalism and demonstrate qualities of free spirit. Transcript. Letter of recommendation. Two essays and samples of your journalistic work. Headshot photo of applicant. For information and application, go to [www.freedomforum.org/freespirit](http://www.freedomforum.org/freespirit).

### **National Federation of Independent Business (NFIB) Free Enterprise Scholars Awards**

**#Awarded:** Numerous      **Amount:** \$1,000 - \$10,000

**Eligibility:** Senior who will be entering freshman year at accredited, non-profit, two- or four-year university, college, or vocational/technical institute. Demonstrate entrepreneurial spirit and initiative, such as starting his or her own business, participation in organizations such as DECA, Junior Achievement, and The National Foundation for Teaching Entrepreneurship. Must be nominated by a dues-paying member of NFIB. For information and application, go to [www.nfib.com/yef](http://www.nfib.com/yef).

### **National Interscholastic Athletic Administrators (NIAAA) Student Essay Scholarship**

**Sponsor:** NIAAA

**#Awarded:** 2      **Amount:** \$2,000  
(1 male and 1 female)

**Eligibility:** Applicant must have achieved at least two of the following: minimum of B+ average; ranked in top 25 percent of class; or ACT score of 24/SAT score of 1100. Applicant must have participated in two sports for two years in each sport and earned at least one varsity letter in each of two sports. Letter of recommendation from high school athletic administrator/director. School athletic administrator/director must be a member of the NIAAA and the respective state athletic administrators association. For information and application, go to [www.niaaa.org/Scholarship\\_Program/About\\_the\\_Program.asp](http://www.niaaa.org/Scholarship_Program/About_the_Program.asp).

## — O —

### **Outstanding Students of America**

**#Awarded:** Varies      **Amount:** \$1,000

**Eligibility:** Senior. Applicants should be well-rounded, intelligent students. Emphasis will be on community and school involvement. 3.0 GPA. Biography. One-page essay on why you need or deserve this scholarship. For information and application, go to [www.outstanding-studentsofamerica.com](http://www.outstanding-studentsofamerica.com).

## — P —

### **Truman D. Picard Scholarship**

**Sponsor:** Intertribal Timber Council

**Awarded:** 10      **Amount:** \$1,200 - \$1,800

**Eligibility:** Native American/Alaskan senior. Must seek an education in natural resources. Two-page letter of application demonstrating interest in natural resources; commitment to education and community/culture; academic merit; and financial need. Resume. Three letters of reference. Validated enrollment in a federally recognized Tribe or Native Alaska Corporation as established by the U.S. Government. For information and application, go to [www.itcnet.org/about\\_us/scholarships.html](http://www.itcnet.org/about_us/scholarships.html).

### **Prudential Spirit of Community Awards**

**Sponsor:** National Association of School Principals

**Amount:** \$5,000

**Eligibility:** Student in grades 5 to 12. Must have engaged in a volunteer activity. Must complete application and submit to principal or designee. For information and application, go to <http://spirit.prudential.com/view/page/soc>.

## — R —

### **Ayn Rand Essay Competition**

**#Awarded:** 1      **Amount:** \$10,000

**#Awarded:** 5      **Amount:** \$2,000

**#Awarded:** 10      **Amount:** \$1,000

**Eligibility:** High school juniors or seniors. An 800- to 1,600-word essay on one of three topics concerning the theme and characters of the Ayn Rand novel, “The Fountainhead.” For information and application, go to <http://aynrandnovels.com>.

### Jackie Robinson Foundation Scholarship Program

**Sponsor:** Jackie Robinson Foundation

**#Awarded:** Numerous      **Amount:** up to \$30,000 (up to \$7,500 per year for four-years)

**Eligibility:** Graduating high school senior. Minority. Financial need and leadership potential considered. For information and application, go to [www.jackierobinson.org](http://www.jackierobinson.org).

## - S -

### SAMMY Scholarship Program

**Sponsor:** Body by Milk

**#Awarded:** 25      **Amount:** \$7,500

**Eligibility:** Senior. Scholar athletes who know the importance of good nutrition to help fuel academic and athletic activities. Applicants must be nominated by a school counselor, coach, teacher, or principal. Applicants are allowed and encouraged to nominate themselves. Judging of the nominees will be based on five criteria: academic performance, athletic excellence, leadership, community service, and milk experience. For information and application, go to [www.bodyby-milk.com](http://www.bodyby-milk.com).

### Simon Youth Foundation Community Scholarship Program

**Sponsor:** Simon Youth Foundation

**#Awarded:** Numerous      **Amount:** \$1,500

**Eligibility:** Seniors attending school and living in proximity of a Simon property mall or community center. Must plan to enroll in a full-time course of study at an accredited two- or four-year college, university, or vocational-technical school. Use Simon Youth Foundation Community Scholarship application at [www.syf.org/syf.aspx?pgID=410](http://www.syf.org/syf.aspx?pgID=410).

### Society of Women Engineers National Scholarship

**Amount:** \$1,000 - \$10,000

**Eligibility:** Female seniors. Enrolled in or accepted for enrollment in a baccalaureate or graduate ABET/CCSB accredited engineering or computer science degree program or approved school. 3.0 GPA. For information go to <http://societyofwomenengineers.swe.org>.

### Stokes Educational Scholarship Program

**Sponsor:** National Security Agency (NSA)

**Amount:** To be determined

**Eligibility:** Seniors. Must be accepted to four-year college or university and planning to major in computer science, mathematics, computer or electrical engineering, or languages. Pays full tuition, books, fees, plus salary. SAT 1600+, ACT 25+, 3.0 GPA. Must demonstrate leadership abilities. Work during summer at NSA and required to work for NSA after college graduation for at least one-and-a-half times the length of study. For information and application, go to [www.nsa.gov/careers/opportunities\\_4\\_u/students/stokes.shtml](http://www.nsa.gov/careers/opportunities_4_u/students/stokes.shtml).

## - T -

### Texas Instruments - Marcia Page Scholarship

**#Awarded:** 2      **Amount:** \$5,000

**Eligibility:** African American females graduating from one of the Great City Schools (CCSD is a member) and pursuing a college major in math, science, engineering, or technology. For information and application, go to [www.cgcs.org/about/award\\_programs.aspx](http://www.cgcs.org/about/award_programs.aspx).

## - V -

### Voice of Democracy Scholarship Competition

**Sponsor:** Veterans of Foreign Wars (VFW)

**Amount:** Up to \$30,000

**Eligibility:** High school students in grades 9 to 12. Must be sponsored by a VFW Post. Must record an audio essay of three to five minutes on the current theme that can be found on application. List of awards and

achievements, what school offices you have held, and what career you plan to pursue. For information, visit [www.vfw.org/index.cfm?fa=cmtylevel&did=150](http://www.vfw.org/index.cfm?fa=cmtylevel&did=150).



### **Sam Walton Community Scholarship Program**

**Sponsor:** Wal-Mart Foundation

**#Awarded:** Numerous                      **Amount:** \$3,000

**Eligibility:** Senior. 2.5 GPA. ACT/SAT scores. Extracurricular activities. Community involvement. Enrolling full-time in a two- or four-year accredited U.S. college. U.S. citizen for at least one year. Must not be a Wal-Mart associate, or be the immediate relative (son/daughter) of a Wal-Mart associate. For information and application, go to [www.walmartfoundation.org](http://www.walmartfoundation.org).

### **Washington Crossing Foundation Scholarship**

**Sponsor:** Washington Crossing Foundation

**#Awarded:** Numerous                      **Amount:** \$500 - \$5,000

**Eligibility:** Senior. Must be planning a career in government service. Essay of up to 300 words explaining why you want to enter government service, including any inspiration derived from the leadership of George Washington in his famous crossing of the Delaware. Follow rules and guidelines stated in application form. For information and application, go to [www.gwcf.org](http://www.gwcf.org).

### **Worldstudio AIGA Scholarships**

**Sponsor:** Worldstudio Foundation, AIGA, et. al.

**#Awarded:** Numerous                      **Amount:** \$500 - \$5,000

**Eligibility:** Senior. Applicants must be pursuing a degree in one or more of the design/arts disciplines, including commercial arts, design, or architecture. Planning to enter a career in the creative professions. 2.0 GPA. For information and application, go to <http://scholarships.worldstudioinc.com>.

## Additional Resources for Scholarship Information

Please be aware that the titles of some of these books may change from year to year.

*A's & B's of Academic Scholarships.* Octameron Press.

*Best Buys in College Education.* Barron's.

*Black Student's Guide to Scholarships.* Beckham Books.

*Cash for College: Ultimate Guide to College Scholarships.* Harper Paperbacks.

*College Costs and Financial Aid Handbook.* The College Board.

*College Student's Guide to Merit and Other No-Need Funding.* Reference Service Press.

*Free \$ for College for Dummies.* IDG Books Worldwide Inc.

*College Money Handbook, 2009.* Peterson's Guides.

*Complete College Financing Guide.* Barron's.

*Dan Cassidy's Worldwide College Scholarship Directory.* Career Press.

*Don't Miss Out — The Ambitious Student's Guide to Financial Aid.* Octameron Associates.

*Financial Aid for African Americans, 2009-2011.* Reference Service Press.

*Financial Aid for Asian Americans, 2009-2011.* Reference Service Press.

*Financial Aid for Hispanic Americans, 2009-2011.* Reference Service Press.

*Financial Aid for Native Americans, 2009-2011.* Reference Service Press.

*Financial Aid for the Disabled and Their Families, 2010-2012.* Reference Service Press.

*Financing College.* Kiplinger Publishing.

*Fiske Guide to Getting into the Right College.* Random House.

*Free Money for College.* L. Blum.

*High School Senior's Guide to Merit and Other No-Need Funding, 2008-2010.* Schlachter.

*How to Find a Scholarship Online.* McGraw-Hill.

*Meeting College Costs: What You Need to Know Before Your Child and Your Money Leave Home.* College Board.

*Minority & Women's Complete Scholarship Book.* Student Services, LLC.

*Money for College: A Guide to Financial Aid for African-American Students.* Plume.

*Parents' Guide to Paying for College.* College Board.

*Peterson's Paying Less for College.* Peterson's Guides.

*Paying for College Without Going Broke.* Princeton Review.

*Peterson's College Money Handbook 2008.* Peterson's.

*Peterson's Scholarship Almanac.* Peterson's.

*Scholarships for Study in the USA & Canada.* Peterson's Guides.

*Scholarships, Grants, & Prizes, 2011.* Peterson's Guides.

*Sports Scholarships & College Athletic Programs.* Peterson's Guides.

*Student Athletes' Guide to College.* Princeton Review.

*The Hispanic Scholarship Directory.* National Assn. of Hispanic Publications/WPR.

*The Scholarship Advisor.* The Princeton Review.

*The Scholarship Book.* Prentice Hall.

*The Scholarship Handbook.* The College Board.

*The Hispanic Scholarship Directory.* WPR Publishing.

*Winning a Sports Scholarship.* Barricade Books, Inc.

## 86 Suggested Websites for Scholarships/Financial Aid & College Information

### College Admissions & Testing

Act Website	<a href="http://www.Actstudent.org">www.Actstudent.org</a>
College Board Online, The	<a href="http://www.Collegeboard.com">www.Collegeboard.com</a>
College Powerprep	<a href="http://www.Powerprep.com">www.Powerprep.com</a>

### College Information

AnyCollege.Com	<a href="http://www.Anycollege.com">www.Anycollege.com</a>
Cappex	<a href="http://www.Cappex.com">www.Cappex.com</a>
Campus Tours	<a href="http://www.Campustours.com">www.Campustours.com</a>
College Answer	<a href="http://www.Collegeanswer.com">www.Collegeanswer.com</a>
College Link (Fast Web)	<a href="http://www.Collegelink.com">www.Collegelink.com</a>
Collegebound Network, The	<a href="http://www.Studentrewards.com">www.Studentrewards.com</a>
CollegeView	<a href="http://www.Collegeview.com">www.Collegeview.com</a>
eCampustours.Com	<a href="http://www.Ecampustours.com">www.Ecampustours.com</a>
Nevada Mentor	<a href="http://www.Nevadamentor.org">www.Nevadamentor.org</a>
My College Advisor	<a href="http://www.Mycollegeadvisor.com">www.Mycollegeadvisor.com</a>
My College Options	<a href="http://www.Mycollegeoptions.org">www.Mycollegeoptions.org</a>
Peterson's College Quest	<a href="http://www.Collegequest.com">www.Collegequest.com</a>
The Princeton Review	<a href="http://www.Princetonreview.com">www.Princetonreview.com</a>
Zinch	<a href="http://www.Zinch.com">www.Zinch.com</a>

### Financial Aid

CCSD Guidance And Counseling	<a href="http://www.ccsd.net/cpd/guidance/guidance">www.ccsd.net/cpd/guidance/guidance</a>
Public Education Foundation	<a href="http://www.ccpef.org">www.ccpef.org</a>
Ed Fund	<a href="http://www.edfund.org">www.edfund.org</a>
FAFSA on the Web	<a href="http://www.fafsa.ed.gov">www.fafsa.ed.gov</a>
Fast Web	<a href="http://www.fastweb.com">www.fastweb.com</a>
FINAID (Financial Aid Info. Page)	<a href="http://www.finaid.org">www.finaid.org</a>
Free College Scholarship Search and Financial Aid Resource	<a href="http://www.scholarships.com">www.scholarships.com</a>
Funding Your Education (U.S. Dept. of Education)	<a href="http://www.studentaid.ed.gov">www.studentaid.ed.gov</a>
Kaplan Inc.	<a href="http://www.kaplan.com">www.kaplan.com</a>
National Fraud Information Center	<a href="http://www.fraud.org">www.fraud.org</a>
Nellie Mae's Loan Link	<a href="http://www.nelliemae.org">www.nelliemae.org</a>
Nevada Career Information System	<a href="http://www.nvcis.intocareers.org">www.nvcis.intocareers.org</a> <b>User Name:</b> ncis <b>Password:</b> nevada
Princeton Review	<a href="http://www.princetonreview.com">www.princetonreview.com</a>
Sallie Mae	<a href="http://www.salliemae.com">www.salliemae.com</a>
Super College	<a href="http://www.supercollege.com">www.supercollege.com</a>
United Negro College Fund	<a href="http://www.uncf.org">www.uncf.org</a>
Western Undergraduate Exchange (WUE)	<a href="http://www.wiche.edu/sep/wue">www.wiche.edu/sep/wue</a>

*The Clark County School District does not endorse website resources. This is provided for your information, please use consumer caution when contracting services.*

# COLLEGE AND FINANCIAL AID GLOSSARY

## COLLEGE AND FINANCIAL AID GLOSSARY

**Associate of Applied Science Degree (AS):** A two-year, non-transferrable degree from a community college.

**Associate of Arts Degree (AA):** A two-year community college degree, generally applied to a four-year bachelor degree.

**Academic Calendar:** Breaks the school year into one of the following:

**Semester:** Two terms of 17–18 weeks

**Quarters:** Three terms of 11 weeks (fourth term optional)

**Trimester:** Two terms of 15 weeks (third term optional)

**Accreditation:** The recognition by an outside agency that a school maintains high standards which enable students to qualify for admission to other accredited institutions.

**ACT (American College Test):** A four-year college admission test covering English, reading, science reasoning, and mathematics.

**Admission Requirements:** A set of rules, established by each college, by which a student is accepted.

**AP (Advanced Placement):** A system by which college freshmen may bypass entry-level courses by proving that they have already taken the equivalent in high school. College credit may be awarded if a student earns a certain grade on a specially designed College Board exam at the conclusion of an AP course. Whether college credit is granted or entry-level courses are bypassed is a determination made by each individual college/university.

**Advanced Standing:** Refers to a student who has completed more than 12 college credits.

**Audit:** To attend a class for the purpose of reviewing the information. No tests, grades, or credits are given.

**Award Letter:** A letter sent by a college/university notifying the student of the financial package they are being offered. Students have the opportunity to accept or decline all or part of the offer.

**Bachelor's Degree (BS or BA):** A four-year college degree.

**Campus Based Programs:** The title commonly applied to the primary student financial aid programs administered by institutions of postsecondary education. These programs include the College Work-Study Program, the Perkins Loans, and the Supplemental Educational Opportunity Grant Program.

**Candidates Reply Data Agreement (CRDA):** Sponsored by the College Board, this agreement establishes a common date, May 1, that is the earliest time a subscribing college may require an accepted applicant to commit to whether he or she plans to attend.

**CEEB (College Entrance Examination Board):** A company which provides college testing, such as SAT I, SAT II, TOFEL, PSAT, etc. ETS (Educational Testing Service) is the testing division.

**Class Rank:** A student's standing as compared with that of the other members of the class, based on grade point average.

**College Catalog:** A book published by a college describing requirements for admission, degrees, services, and course descriptions.

**CLEP (College-Level Examination Program):** Administered by the College Board, this program offers a series of general and subject examinations for college applicants who have gained knowledge in such nontraditional ways as independent reading, on-the-job training, or correspondence courses.

**Cost of Attendance (COA):** This figure includes the total price of tuition, fees, room, board, books, supplies, transportation, and personal expenses for one academic year of education (also known as the Student Budget).

**Comprehensive Fees:** Cost of education, including tuition, room and board, fees, textbooks, etc.

**Credit:** Also called "semester hours" or "unit hours" or "units." A way of referring to the number of credits which are earned in a course. Approximately 64 total credits are needed for an AA degree and 124 total credits for a BA degree for schools on a semester calendar. A three-credit course usually meets three hours a week. An average full-time student at college usually attends five classes and earns 15 credits per semester.

**CSS (College Scholarship Service):** The CSS/Financial Aid Profile is through the College Board (SAT) and assists both students and colleges in finding funds for a student's education.

**Dependency Status:** If you are considered a dependent student, colleges will count parent income, assets, and circumstances in addition to your finances in awarding aid.

**Doctorate Degree (Ph.D., Ed.D., D.D.S., J.D., or M.D.):** An academic or professional degree requiring specialized training and research for several additional years beyond a bachelor's degree.

**Early Studies:** This plan allows students to begin college work after their sophomore year of high school. This program is usually limited to maintaining a 3.0+ GPA or meeting technical course prerequisites.

**Early Decision:** Some colleges offer to notify applicants of acceptance or rejection during the first semester of their senior year. There are two types of early decision plans: the single-choice plan and the first-choice plan. With the first-choice plan, students may apply to other colleges, but name the early decision college as the first choice.

**Early Evaluation Procedure:** A plan under which applicants to Ivy League institutions receive an evaluation of their chances for acceptance between November 1 and February 15. Categories used are "likely," "possible," "unlikely," and "insufficient evidence for evaluation." Final notification is made on a common date in April.

**Elective:** A course needed for graduation credit but not one of the specific course requirements.

**Expected Family Contribution (EFC):** The amount a student and his/her spouse or family is expected to pay toward costs of school, based on their income and assets.

**Federal Work-Study:** Provides part-time employment for students who have financial need. Jobs are usually available both on and off campus.

**Financial Aid:** Money which may be derived from a variety of sources (grants, loans, scholarships, work study) which helps pay for college costs. A "package" of funds is determined by family financial need and the availability of funds.

**Financial Aid Package:** The financial aid offer from the institution which is usually made up of a combination of grant, loan, work-study, and/or scholarship monies.

**Financial Need:** The difference between your educational costs and the EFC.

**Free Application for Federal Student Aid (FAFSA):** The only acceptable form used to determine the amount of money a family will be expected to contribute to a student's college costs. This form is required by all students seeking scholarship/financial aid.

**General Educational Requirements (also called Core Requirements):** Courses selected from several areas of study required for a college degree. Core requirements are completed the first two years of college. The second two years involve course work in major and minor areas.

**GPA (Grade Point Average):** A student's average grade, computed on a four-point scale: A=4, B=3, C=2, D=1, F=0. Each student has two GPAs, one for the semester and one cumulative GPA which includes all previous semesters. **HONORS GPA:** Honors and AP classes are awarded an additional .025 GPA and .050 GPA, respectively, for up to 14 Honors classes; thus, these students' transcripts reflect *both* an *unweighted* and a *weighted* GPA.

**Impacted Program:** A college degree program, such as computer science, which may be temporarily closed to new students due to heavy enrollment or may require supplementary screening of students' records for selection of the strongest candidates.

**International Baccalaureate (IB):** IB is a demanding college preparatory curriculum. IB testing includes a variety of assessments such as research papers, oral presentations, and/or written examinations.

**Lower Division:** Refers to courses usually completed in the first two years of college.

**Major:** The main area of study in college, requiring a planned series of courses during the four-year program. Granted to individuals demonstrating a mastery of a specific field of study.

**Master's Degree:** A college degree usually requiring one or two more years beyond a bachelor's degree.

**Minor:** An area of concentration other than the major field of study.

**Need:** The difference between the school's cost of attendance and a student's expected family contribution.

**Need Analysis Form (FAFSA):** The basic form students need to submit to be considered for all types of aid such as institutional, state, private, and federal. Students should check with state and institutional agencies to determine if additional forms are needed.

**Need Analysis System:** The system that calculates an expected family contribution based on information the student reports on the FAFSA.

**Perkins Loan:** Fixed, low-interest loan through your college. You must demonstrate financial need. Current max per year for undergrads is \$5,500 (max. total: \$27,500).

**Preliminary Scholastic Aptitude Test (PSAT):** Qualifying test for the National Merit Scholarship Program taken in the junior year at the student's home high school.

**Prerequisites:** Courses, test scores, and/or grad level that must be completed before taking a specific course.

**ROTC:** Many colleges have units of the Reserve Officers' Training Corps that offer two- and four-year programs of military training culminating in an officer's commission.

**Rolling Admission:** A college gives an admission decision as soon as possible after an application is completed and does not specify a notification deadline.

**SAT I (Scholastic Assessment Test):** The SAT I is an aptitude rather than achievement test. Primarily multiple-choice, it measures verbal and mathematical reasoning. Math section allows for use of calculators.

**SAT II:** Subject tests. One hour achievement test(s) offered in 15 subjects. Usually 3 prescribed tests are required by selective universities. These subject tests are required by competitive universities in addition or supplement to the SAT I.

**Scholarship:** A gift of money awarded for achievement, skills, talents, and/or financial need.

**Stafford Loan:** Low-interest loans to help cover the cost of higher education at a four-year college or university, community college, or trade, career, or technical school. Eligible students at participating schools borrow directly from the U.S. Department of Education. Stafford loans include: subsidized loans (for students with financial need; no interest accumulates while you are in school), and unsubsidized loans (interest accumulates while you are in school).

**Student Aid Report (SAR):** Contains information submitted on your financial aid application. The student's eligibility for aid is indicated by the EFC on the front of the SAR.

**Summer Session:** College summer school. Open entry, without formal admission, makes it possible for students to take classes at almost any campus and then transfer them to the "home" campus. Students who plan to continue in the fall must file for fall admission.

**TOEFL (Test of English as a Foreign Language):** An English exam for foreign students, used for placement in college English classes. See your counselor for further information.

**Transcript:** The complete permanent record of all courses and grades earned, including date of enrollment, date of graduation, level of coursework, number of class absences, stanine scores, NV Proficiency Exam scores, etc.

**Transfer Courses:** Community college courses which may be transferred to a four-year college or courses taken in one university which may be submitted for acceptance by another four-year university.

**Transfer Students:** College students who transfer from one college to another, usually by the end of the sophomore year. It is not recommended to change colleges during the junior or senior year when the student is completing major requirements.

**Tuition:** A fee that is paid for instruction in a private school, college, or university.

**Undergraduate:** College student who has not yet earned a bachelor's degree.

**Upper-Division Courses:** Courses designated for the junior and senior years of college.

**Western Interstate Commission for Higher Education (WICHE):** The Western Interstate Commission for Higher Education (WICHE) is a program which allows students in twelve of the western states, through reciprocity agreements with 141 cooperating schools, to attend graduate or undergraduate programs in other states. The out-of-state tuition is reduced or even waived for specified programs.

**Western Undergraduate Exchange (WUE):** The Western Undergraduate Exchange (WUE) is a program through which students in participating states may receive reduced tuition rates in designated two- and four-year institutions. Students do not need to demonstrate financial need to receive the tuition reduction.

**Weighted GPA (Grade Point Average):** In CCSD high schools, this GPA is calculated in the traditional manner (A=4 to F=0); an additional weighted grade point factor of .025 is added for each semester passing grade received in an Honors, AP, and IB class. A maximum weighted GPA of 4.7 may be accumulated.

**Work-study:** A federally funded program that makes part-time jobs available to students with financial need.

